

Poster presentations are asynchronous with no Q and A sessions. Please note that SYM 7, 21, 27, 35 have been removed.

If there are any questions or corrections needed, please send an email to 2020IASCL@gmail.com \*\* Make sure you identify the session or poster that needs to be corrected. \*\*. *Please use a browser other than Safari to view the conference documents. Some have had issues with links not working properly with Safari.*

Thursday, July 15

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| **All conference times are**  Eastern Daylight Time (EDT)  Thursday, July 15 10:00am-11:30am  **SYMPOSIA**  (Asynchronous) | **SYM 1**  Adolescents with Language Disorders: International Perspectives on Supporting the Transition to Adulthood | SYM1.1 - Enhancing Language and Communication in Adolescents with Language Disorder across different levels of service provision: universal, targeted, and specialist | Joffe, Victoria; Lowe, Hilary |
| SYM1.2 - School-to-Work Transition and Well-Being: The Role of Autonomy Support and Self-Determined Motivation in Adolescents and Young Adults with DLD | Dubois, Pascale; Guay,Frédéric; St-Pierre, Marie-Catherine |
| SYM1.3 - Validation of a New Assessment of Social Communication for Adolescents | Poll, Gerard; Petru, Janis |
| SYM1.4 - Designing and Evaluating A School-based Intervention for Adolescents with a Language Disorder to Improve Communication and Social Abilities: Preliminary Results Access code: EGr1j!gb | Desmarais, Chantal; Lamontagne, Marie-Ève; St-Pierre, Marie-Catherine |
| **SYM 2**  Social Conditions of School-based Language and Literacy Skill Learning Throughout Childhood | SYM2.1 - Expanding the Options for Pre-K Vocabulary Intervention | Dickinson, David; Golinkoff, Roberta; Hirsh-Pasek, Kathy; Hopkins, Emily |
| SYM2.2 - Support for Academic Discourses: Relations between classroom talk and individual skill development | Phillips Galloway, Emily; Meston, Heather |
| SYM2.3 - Dual Language Learners and Teacher-Student Language Interactions | Neugebauer, Sabina; Sandilos, Lia; Coyne, Michael |
| SYM2.4 - Sociocognitive models in later bilingualism: Exploring associations with the language of literacy | Hsin, Lisa; Phillips Galloway, Emily; Mu, Nan; Kim, Ha Yeon |
| **SYM 3**  Generics in the Wild: Consistency and Variability in Parental Use of Generic Language and Subsequent Child DevSYM4.2 - Analyzing longitudinal data in Child Directed Speech and Child Speech Ashkenazi, Oritelopment | SYM3.1 - Joint Attention and Generics Use in Parents of Typically Developing Toddlers and Toddlers with Autism Spectrum Disorder | Tecoulesco, Lisa; Lame, Jenna; Naigles, Letitia R |
| SYM3.2 - Generic Language in Family Conversations about Nature | Callanan, Maureen; Jipson, Jennifer; Castañeda, Claudia; & Shirefley, Tess |
| SYM3.3 - Parents’ Use of Generics with Infants: Stability, Variability, and Implications for Language Development | Wei, Ran; Kirby, Anna; Naigles, Letitia; Rowe, Meredith |
| SYM3.4 - Parental use of Gender Generics and How They Shape Children’s Beliefs about Gender over Time | Rhodes, Marjorie |
| SYM3.5 - Parental and Child Use of Generic ‘you’ and ‘we’ to Express Norms and Make Meaning | Gelman, Susan; Simmona, Ella; Elli, Giulia; Orvell, Ariana; Kross, Ethan; Umscheid, Valerie |
| **SYM 4**  Network Structure in Semitic Morphology: A New Methodology | SYM4.1 - Semitic Verb Morphology in a Developmental Perspective | Ravid, Dorit |
| SYM4.2 - Network measures in the service of morphological analysis | Dattner, Elitzur |
| SYM4.3 - Analyzing longitudinal data in Child Directed Speech and Child Speech | Ashkenazi, Orit |
| SYM4.4 - Morphological Complexity in the Development of Hebrew verbs: Peer Talk Analysis | Levie, Ronit |
| SYM4.5 - Discussion | Vihman, Marilyn |
| **SYM 5**  Can We Describe  Non-WEIRD Language Development with Only 5 Hours? | SYM5.1 - A comparison of child directed speech in four languages of the Australia-Pacific region Access code: tmr4IyMo2^\*a | Defina, Rebecca; Wighton, Wanyima; Davidson, Lucy; Sarvasy, Hannah; Hellwig, Birgit |
| SYM5.2 - How do children acquire the semantics of a noun class system? Some evidence from Eegimaa | Sagna, Serge; Vihman,Virve; Brown, Dunstan; Vihman, Marilyn |
| SYM5.3 - Expanding crosslinguistic datasets in the field of child language | Kelly, Barbara; Stoll, Sabine; Kidd, Evan |
| SYM5.4 - Comparing sketch acquisition studies in Dene and Inuktitut | Allen, Shanley; Jung, Dagmar |
| SYM5.5 - Discussant | Lieven, Elena |
| **SYM 6**  Input Factors and Language | SYM6.1 - Parental Verbal Input in Different Gestational Weeks and Atypical Development | Doğan, Işıl; Demir-Lira, Ece; Göksun, Tilbe; Kızıldere, Erim; Kobaş, Mert; Aktan Erciyes, Aslı |

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|  |  | SYM6.2 - Caregiver-Child Verbal Engagement During Everyday Activities in English- and Spanish-speaking families | Bang, Janet; Muévar, Mónica; Mora, Arlyn; Marchman, Virginia; Fernald, Anne; |
| SYM6.4 - Children’s Vocal Productions Elicit Simplified Speech Across 9 Languages | Elmlinger, Steven; Goldstein, Michael; Schwade, Jennifer |
| Thursday, July 15 11:30am-12:00pm  **LIVE DISCUSSION**  **Q&A**  (Synchronous) | SYM 1 - Adolescents with Language Disorders: International Perspectives on Supporting the Transition to Adulthood Meeting ID: 885 3764 1634 Passcode: 356935  SYM 2 - Social Conditions of School-based Language and Literacy Skill Learning Throughout Childhood Meeting ID: 813 1114 5873 Passcode: 398029  SYM 3 - Generics in the Wild: Consistency and Variability in Parental Use of Generic Language and Subsequent Child Development Meeting ID: 424 978 5629 Passcode: 001S3V  SYM 4 - Network Structure in Semitic Morphology: A New Methodology Meeting ID: 842 7559 1972 Passcode: 167203  SYM 5 - Can We Describe Non-WEIRD Language Development with Only 5 Hours? Meeting ID: 843 0812 2965 Passcode: 434084  SYM 6 - Input Factors and Language  Meeting ID: 824 1179 6623 Passcode: 438596 | | |
| Thursday, July 15 12:15pm-1:15pm  **PLENARY I**  (Synchronous) | **Courtenay Norbury, PhD**  New Stability and change in developmental language disorder | | |
| **All conference times are**  Eastern Daylight Time (EDT)  Thursday, July 15 1:30pm  **POSTERS (NO Q&A)**  (Asynchronous) | Atypical Populations | P2 Distributional learning of visual object categories in children with and without developmental language disorder | Broedelet, Iris; Boersma, Paul; Rispens, Judith |
| Atypical Populations | P3 Mechanism of acquisition of register-listener associations in Japanese children: a comparison of typically and atypically developing children | Ikeda, Ayaka; Hirai, Masahiro; Yamagata, Takanori; Ikeda, Takahiro; Hakuno, Yoko; Asada, Kosuke |
| Atypical Populations | P4 Cross Linguistic Influence in typical and atypical acquisition of Heritage Russian: Focus on Aspect | Gagarina, Natalia; Walters, Joel; Fichman, Sveta |
| Atypical Populations | P5 The role of prior knowledge in consolidating new vocabulary: insights from good and poor comprehenders | James, Emma; Gaskell, Gareth; Henderson, Lisa |
| Atypical Populations | P6 Speech and language intervention via parents: a randomized clinical trial with Dutch toddlers with DLD. link to video file mp4 | Zwitserlood-Nijenhuis, Margo; Gerrits, Ellen; Wiefferink, Carin |
| Atypical Populations | P7 Alternative Communication Methods and Wellbeing: Childhood Access to Communication's Long-term Effects on Adult Wellbeing (link to video file mp4) | McKenney, Erin; Talarico, Jennifer |
| Atypical Populations | P8 Spoken sentence comprehension in children with hearing impairment: word order and case marking | Taboh, Analí; Gattei, Carolina; Shalom, Diego |
| Atypical Populations | P10 Iconic gestures support word learning in pupils at inclusive elementary schools | Lüke, Carina; Frey, Nathalie |
| Atypical Populations | P11 Training working memory to enhance syntax in children with ASD | Delage, Hélène; Stanford, Emily; Durrleman, Stéphanie |
| Atypical Populations | P12 ADHD and Social Communication Disorder: What do teachers know? | Mayer-Crittenden, Chantal; Dupuis, Gabrielle |
| Atypical Populations | P13 Theory of Mind Treatment in Adolescents with DLD | Smit, Lidy |
| Atypical Populations | P14 Learning and generalization of lexical categories in Developmental Language Disorders | Dauvister, Estelle; Maillart, Christelle |
| Atypical Populations | P15 Narrative structure in Spanish-speaking children and adolescents with Down syndrome and Williams syndrome | Diez-Itza, Eliseo; Fernández-Urquiza, Maite; Viejo, Aitana; Miranda, Manuela; Robles, Paula |
| Atypical Populations | P16 Capturing Complex Syntax Development: Comparing Children with Typical and Atypical Language | Teller, Laurel; Schuele, C. Melanie |
| Atypical Populations | P18 The Teacher Ratings of Oral Language and Literacy (TROLL) in Low SES Preschoolers | Costa, Lara-Jeane; Hooper, Stephen; Fernandez, Edmund |
| Atypical Populations | P19 Telling a picture story: interaction between narrative and executive function abilities in Dutch DLD | Scheper, Annette; Vissers, Constance; Janssen, Lonneke |
| Atypical Populations | P20 Word recognition and word prediction in toddlers with a Developmental Language Disorder and Typically Developing controls: Evidence from eye-tracking | Fikkert, Paula; Davids, Nina; Brouwer, Susanne; van Alphen, Petra; Dijkstra, Emma |
| Atypical Populations | P21 Bilingual phonological awareness: when interdependence becomes interference | Barnes, Emily; Ní Chasaide, Ailbhe; Ní Chiaráin, Neasa |
| Atypical Populations | P22 Task demands of sentence repetition: How cognition differentially predicts the performance of bilinguals with DLD and their typical peers | Durant, Kathleen; Bedore, Lisa; Jasso, Javier; Peña, Elizabeth; Pratt, Amy |
| Atypical Populations | P23 Longitudinal associations between language competence and emotion recognition and regulation skills in children with and without Developmental Language Disorder. | Griffiths, Sarah; Norbury, Courtenay; Suksasilp, Chatrin |

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|  | Atypical Populations | P25 The Role of Parental Mental Health in Children's Language Outcomes | Scheiber, Francesa; Momany, Allison; Ryckman,Kelli; Demir-Lira, Ece; Nelson, Paige |
| Atypical Populations | P26 Function words and grammatical development in TD- and SLI-children | Bittner, Dagmar; Jordens, Peter |
| Atypical Populations | P27 Emergent Inner speech and its relationship to language and executive function at different ages | Law, James |
| Atypical Populations | P28 Longitudinal study on emotion understanding in children with and without Developmental Language Disorder (DLD) | Rieffe, Carolien; Wiefferink, Carin; Broekhof, Evelien |
| Atypical Populations | P29 Gesture-vocabulary relationship in Mexican late-talking toddlers | Amaya Arzaga, Andrea; Jackson-Maldonado, Donna |
| Pragmatics | P31 The pragmatic function and lexical diversity of utterances address to argentinian children from middle and low SES. | Ramirez, Laura; Rosemberg, Celia; Quiroga, Macarena |
| Pragmatics | P32 Hebrew pronominal subjects in acquisition: A usage-based account of peer talk conversation | Zwilling, Rachell; Dattner, Elitzur; Ravid, Dorit |
| Pragmatics | P33 Acquisition of belief reports by Mandarin speaking children | Yang, Yu’an; Lidz, Jeffrey; Hacquard, Valentine |
| Pragmatics | P35 Children's Understanding of Presuppositions Triggered by the Exceptive 'but' | Balbach, Nadine; Roeper, Thomas; Bittner, Dagmar |
| Pragmatics | P36 Use of evidential morphemes in information source reasoning by 5 to 6-year-olds and adults. | Kim, Jisoo; Choi, Youngon; Kim, Sujin |
| Pragmatics | P37 The Variation of Self-referring Expressions in Indonesian-speaking Children’s and Adolescents’ Speech | Kushartanti, Bernadette |
| Pragmatics | P38 Development of Narratives, Emotional Prosody Perception and Theory of Mind in School-aged Children with High-Functioning Autism | Tsao, Feng-Ming; Liu, Huei-Mei; Luo, Yu-Han; Shen, Shao-Chun |
| Pragmatics | P39 Integrating Numerical Knowledge in the Exact Interpretation of Numerals | Nieves Rivera, Melissa; Kaushanskaya, Margarita |
| Pragmatics | P40 Dialogic patterns in the acquisition of pronominal subjects in French | Salazar Orvig, Anne; Marcos, Haydée; Maranhao Castro, Larissa |
| Pragmatics | P41 Non-referential beat and flip gestures follow distinct developmental trajectories of function link to video file .mp4 | Dowling, Natalie; Demir-Lira, Ece; Prieto, Pilar; Goldin-Meadow, Susan; Vilà-Giménez, Ingrid |
| Pragmatics | P42 The Early Sociocognitive battery: from research to clinical practice, standardisation and implications for clinical practice | Warwick, Jennifer; Roy, Penny; Chiat, Shula |
| Pragmatics | P43 Clause types and speech acts in speech to children | Zaitsu, Anissa; Hacquard, Valentine; Lidz, Jeffrey |
| Pragmatics | P44 Communicative Acts during Toy Play between Mothers and Children in Taiwan: A Longitudinal Study | Lee, Ching-Yun; Chang, Chien-ju |
| Pragmatics | P45 Gender Differences: Usage of Politeness Markers in Role-Plays of Lithuanian Children | Kavaliauskaite-Vilkiniene, Viktorija |
| Prosody | P46 Prosody and contrastive focus in the acquisition of Spanish as a first language | Villalobos Pedroza, Laura |
| Prosody | P47 Do children know *whanything?* Acquisition of *wh-*ambiguity in Mandarin | Yang, Yu’an; Hacquard, Valentine; Lidz, Jeffrey; Goodhue, Daniel |
| Prosody | P48 Prosodic differences do not support pseudohomophone learning | Conwell, Erin |
| Prosody | P49 The effect of musicality on Mandarin L1 tonal development | Rhee, Nari; Kuang, Jianjing; Chen, Aoju |

Friday, July 16

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| **All conference times are**  Eastern Daylight Time (EDT)  Friday, July 16 10:00am-11:30am  **SYMPOSIA**  (Asynchronous) | **SYM 8**  Early language development in a social world: The role of contingent parent-child interactions | SYM8.1 - Contingent behavior during free-flowing parent-infant interaction create high-quality naming moments for early word learning | Yu, Chen; Schroer, Sara; Smith, Linda |
| SYM8.2 - Exploring conversational turns and addressees among Tsimane forager-horticulturalists | Scaff, Camille; Stieglitz, Jonathan; Casillas, Marisa |
| SYM8.3 - Socially guided statistical learning of novel phonological patterns in infancy | Goldstein, Michael; Schwade, Jennifer |
| SYM8.4 - Maternal Contingent Responding and Contextual Regularity Help Infants Disambiguate Word Meaning | Tamis-Lemonda, Catherine; Robelo, Fernanda; Mendelsohn, Alexandra; Custode, Stevie; Schatz, Jacob |
| SYM8.5 - Parent-child interaction during free play in Spanish- and English-dominant dyads | Masters, Allyson; Villanueva, Anele; Friend, Margaret |
| **SYM 9**  Strengths and Vulnerabilities in the Bilingual Development of Recently Arrived Refugee Children | SYM9.1 - Language assessment tools for Arabic speaking refugee children: A Longitudinal Study **(please disable subtitles when you watch the video)** | Abed Ibrahim, Lina; Hamann, Cornelia; Chilla, Solveig |
| SYM9.2 - Prosocial Behaviors Predict Syrian Children’s Syntactic Abilities in L2 Dutch | Blom, Elma, Attar, Zahraa |
| SYM9.3 - Dual-language programme for refugee children both stimulates language and provides context for dynamic assessment | Macleod, Andrea; Pesco, Diane; Meziane,  R. Sabah |
| SYM9.4 - Oral Language and Reading Comprehension in Arabic-English Immigrants and Refugees: A comparison | Al-Janaideh, Redab; Chen, Xi; Cleave, Patricia; Paradis, Johanne |
| SYM9.5 - The role of socio-emotional wellbeing and adversity factors in the L2 acquisition of first generation refugee children | Paradis, Johanne; Soto-Corominas, Adriana; Al Janaideh, Redab; Vitoroulis, Irene; Chen, Xi; Georgiades, Katholiki; Jenkins, Jennifer |
| **SYM 10**  Language Development and the Importance of  High-Quality Early Childhood Education and Care | SYM10.0 - Introduction to Language development and the importance of high quality early childhood education and care. | Levickis, Penny |
| SYM10.1 - Effectiveness of Language interventions taught by SLTs to Early Childhood Professionals: Outcomes from the Lebanese multilingual context | Kouba, Edith; Messarra, Camille; Maillart, Christelle |
| SYM10.2 - An implementation science model for increasing partnership working between SLPs and Early Childhood Educators | Stringer, Helen; Hope, Kate; Nicholson, Di |
| SYM10.3 - The Victorian Advancing Early Learning study findings – evaluating effectiveness of a professional in-service program to enhance educator quality and improve child outcomes | Page, Jane |
| SYM10.4 - Creating and Sustaining Collaborative Partnerships Between Speech Pathologists and Early Childhood Educators | Eadie, Patricia; Stark, Hannah |
| SYM10.5 - Discussion of language development and the importance of high quality early childhood education and care. | McKean, Cristina |
| **SYM 11**  Language and Communication Abilities in Vulnerable Populations: International Life Course Perspectives and Long-Term Impact | SYM11.1 - The unidentified communication needs of young adults leaving care: supporting communication needs through a time of transition | Clegg, Judy |
| SYM11.2 - Criminal justice populations and oral language concerns in New Zealand Access code: yQ?jV9%p | Hand, Linda; McCann, Clare; Lount, Sarah |
| SYM11.3 - A profile of the Self-rated Speech, Language and Communication Needs (SLCN) of Long-term Unemployed Young Adults | Joffe, Victoria; Wallinger, Josephine |
| SYM11.4 - Understanding and Addressing Cultural-Linguistic Differences Pertaining to Language & Literacy Outcomes of African American and Hispanic Students in the US | Perry, Valencia |
| **SYM 12**  Current Trends in Using the MacArthur Communicative Development Inventories (CDIs) in European Countries | SYM12.0 - Overall Introduction | Stolt, Suvi |
| SYM12.1 - Using the Communicative Development Inventories to assess the bilingual expressive vocabularies of Maltese late talkers | Gatt, Daniela |
| SYM12.2 - Associations between early language at 2,0 and reading skills at 11,0 in children born very preterm/with very low birth weight – preliminary findings | Joensuu, Eveliina; Stolt, Suvi; Munck, Petriina |
| SYM12.3 - Effect of demographic factors on the lexical development of 2-year-old children growing in Croatia, Estonia and Finland | Kuvac, Jelena; Blazi, Antonija; Stolt, Suvi; Schults, Astra; Tulviste, Tiia |
| SYM12.4 - Validity of the Finnish version of the Communicative Development Inventory III-preliminary findings | Stolt, Suvi |
| SYM12.5 - Discussant’s talk to Sym 12 | Marchman, Virginia |
| **SYM13**  Open Science in Child Language Research | SYM13.1 - Introducing Language Development Research: An Open Science Journal Access code: t3j&3maE | Ambridge, Ben |

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|  |  | SYM13.2 - Benefits and Challenges Associated with Preregistering A Multi-Year Clinical Trial | Owen Van Horne, Amanda; McGregor, Karla; Curran, Maura |
| SYM13.3 - MODALISA: A new multimodal platform for capturing children’s gesture and speech data | Morgenstern, Aliyah; Boutet, Dominique; Dodane, Christelle |
| SYM13.4 - Many Babies: Benefits and challenges of large-scale collaborative infancy research | Soderstrom, Melanie |
| SYM13.5 - Discussion Access code: 3p\*sY\*QD | Brian MacWhinney |
| Friday, July 16 11:30am-12:00pm  **LIVE DISCUSSION**  **Q&A**  (Synchronous) | *SYM 7 was intentionally removed*  SYM 8 - Early language development in a social world: The role of contingent parent-child interactions  Meeting ID: 891 2163 3746 Passcode: 819837  SYM 9 - Strengths and Vulnerabilities in the Bilingual Development of Recently Arrived Refugee Children  Meeting ID: 840 8563 6902 Passcode: 625148  SYM 10 - Language Development and the Importance of High-Quality Early Childhood Education and Care  Meeting ID: 881 4065 8344 Passcode: 014749  SYM 11 - Language and Communication Abilities in Vulnerable Populations: International Life Course Perspectives and Long-Term Impact  Meeting ID: 840 2356 8921 Passcode: 213839  SYM 12 - Current Trends in Using the MacArthur Communicative Development Inventories (CDIs) in European Countries  Meeting ID: 858 2177 7042 Passcode: 889439  SYM 13 - Open Science in Child Language Research  Meeting ID: 876 9925 5128 Passcode: 122625 | | |
| Friday, July 16 12:15pm-1:15pm  **PLENARY II**  (Synchronous) | **Asifa Majid, PhD**  No recording of this Plenary is available. | | |
| Friday, July 16 1:30PM  **POSTERS (NO Q&A)**  (Asynchronous) | Cognition and language | P50 Statistical word learning deficits in children with Developmental Language Disorders are cross-linguistic: Study from Barcelona. | Ahufinger, Nadia; Ferinu, Laura;  Sanz-Torrent, Mònica; Evans, Julia; Andreu, Llorenç |
| Cognition and language | P51 Acquisition of attitude verbs: dissociation between *know* and *think* in Turkish | Demiral, Ebru; Nakipoglu, Mine |
| Cognition and language | P52 Argumentative components and stance-taking in children's disputes | Migdalek, Maia; Shiro, Martha; Rosemberg, Celia |
| Cognition and language | P53 The effect of explicit instruction on implicit and explicit linguistic knowledge in kindergarteners | Spit, Sybren; Aboh, Enoch; Rispens, Judith; Andringa, Sible |
| Cognition and language | P54 A systematic review of children’s referential pact sensitivity | Bozin, Nera; Nurmsoo, Erika |
| Cognition and language | P55 7-year-olds’ ability to identify and portray liars in narratives | Stude, Juliane; Fekete, Olga |
| Cognition and language | P57 Longitudinal interrelations between nonword repetition and vocabulary | Willard, Jessica; Bihler, Lilly-Marlen; Kohl, Katharina; Leyendecker, Birgit; Agache, Alexandru |
| Cognition and language | P58 Developmental change in statistical word segmentation is moderated by language background | Black, Alexis; Hudson Kam, Carla |
| Cognition and language | P59 Learning What Counting is for may be the Hardest Part link to video file .mp4 | Flaherty, Molly; Martin, Samantha |
| Cognition and language | P61 The Dynamics of Conversational Turns in a Symbolic versus Non-symbolic Play. | Creaghe, Noelie; Kidd, Evan |
| Cognition and language | P62 Nonverbal Reasoning Ability and Nighttime Sleep Duration Predict Expressive and Receptive Language Ability in 2-year-olds with Williams Syndrome | Greiner de Magalhães, Caroline; O'Brien, Louise; Mervis, Carolyn |
| Cognition and language | P63 The effect of grammar type and complexity on artificial grammar learning | Lukics, Krisztina Sára; Dobo, Dorottya; Lukacs, Agnes |
| Cognition and language | P64 Improving the robustness of infant lexical speed of processing measures | Egger, Julia; Rowland, Caroline; Bergmann, Christina |
| Cognition and language | P65 Directional relationship between Executive Functions and Language Abilities in Children with Specific Language Impairment | Liu, Huei-Mei; Tsao, Feng-Ming |
| Cognition and language | P66 Preschool children misjudge the truth of negative complements. | de Villiers, Jill; Zhu, Yanwan; Berlstein, Lily; Quevedo, Lydia; Zhong, Shengqi |
| Cognition and language | P67 The Links Between Inferential Comprehension, Receptive Vocabulary, Theory of Mind and Short-Term Memory in French-speaking Preschoolers with Developmental Language Disorder | Filiatrault-Veilleux, Pamela;Poirier, Sarah-Eve; Desmarais, Chantal |
| Cognition and language | P68 Using attention to differentiate ADHD from DLD: Increased focus improves syntactic performance in children with ADHD | Stanford, Emily; Delage, Hélène |
| Cognition and language | P69 Static and Dynamic Space: Verbal-Gestural Description of Place and Route in Children | Fibigerova, Katerina; Tartas, Valérie; Jouffrais, Christophe; Oriola, Bernard |

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|  | Cognition and language | P70 Exercising to learn: An examination of the relation between physical activity and word learning | Pruitt, Madison; Morini, Giovanna |
| Cognition and language | P71 Noise is all around us: Exploring the relation between regular exposure to noise and young children’s vocabulary development | Nematova, Shakhlo; Jasinska, Kaja; Morlet, Thierry; Morini, Giovanna; Richard, Katherine |
| Cognition and language | P72 French-English bilingual children's acquisition of article use in generic context | Herve, Coralie |
| Cognition and language | P74 Mental State Training and Sociopragmatic Development of Preschool Children | Pronina, Mariia; Hübscher,Iris; Holler, Judith; Prieto, Pilar |
| Cognition and language | P75 Letter-sound knowledge and rapid naming measured at the beginning of prekindergarten predict reading and/or spelling ability in Brazilian Portuguese at least through the end of Grade 3 | Cardoso-Martins, Cláudia; Mervis, Carolyn |
| Cognition and language | P76 Dual-Language Immersion has Minimal Impact on Children’s Executive Functioning | Neveu, Anne; Kaushanskaya, Margarita; Crespo, Kimberly; Gangopadhyay, Ishanti; Ellis Weismer, Susan |
| Cognition and language | P77 The relation between executive functioning and language abilities in preschoolers with Developmental Language Disorder and preschoolers with 22q11.2 deletion syndrome (link to video file .mp4) | Everaert, Emma; Vorstman, Jacob; Boerma, Tessel; Selten, Iris; Wijnen, Frank |
| Cognition and language | P78 Putting onomatopoeia into numbers: a comparison of voiced vs. voiceless obstruents | Miyakoda, Haruko; Imabeppu, Narumi |
| Cognition and language | P79 The relation between language development, academic achievement, social-emotional functioning and quality of life in children with (a history of) DLD. | Duinmeijer, Iris; Peet, Sanne; Bliekendaal, Wendy; Stevens, Angela; Zoons, Marijke; Vegter, Carla; Close, Rianne; Janssen, Lonneke; Scheper, Annette; Zwitserlood- Nijenhuis, Margo |
| Cognition and language | P80 Understanding of causal language in Hindi-speaking children | Mishra, Suneeta |
| Cognition and language | P82 “Il avait un p’tit bobo”: the development of reference time in child language | De Pontonx, Sophie; Morgenstern, Aliyah; Parisse, Christophe |
| Cognition and language | P83 Frequency and semantics of connective *and* in children's narrative discourse | Košutar, Sara; Hržica, Gordana |
| Cognition and language | P322 What's better? Learning new words in two languages in person or technology in children bilingual with ASD | Pacheco-Vera, Fernanda; Sanz-Torrent, Monica; Andreu, Llorenç |
| General language | P84 The assessment of children’s communicative participation: validation of the Italian version of *Focus on the Outcome of Communication Under Six* questionnaire in children with typical and atypical language development | Piazzalunga, Silvia; Schindler, Antonio; Gianera, Sabrina; Salerni, Nicoletta; Limarzi, Sofia; Garavaglia, Federica; Ticozzelli, Benedetta |
| General language | P85 Creating a Book and an App for Bilingual Children's Japanese Case-Marker Learning : Based on Their Language-Learning Ability | Zhao, Akiko |
| General language | P86 Aspect acquisition correlates less with tense than expected | Mazara, Jekaterina; Stoll, Sabine |
| General language | P87 Comparing spoken versus iPad-administered narrative retell tasks to assess change in language ability following language intervention | Bardell, Taylor; Schouten, MaryAnn; Smith, Kristen; Archibald, Lisa |
| General language | P88 Does my Child Have a Language Impairment? What Parents Want to Know – What Speech-Language Pathologists Say | Betz, Stacy; Todd, Meg |
| General language | P89 Unraveling Conversations in Neurotypical-Neurodivergent Dyads: A Study of Repair in Interactional Loops | Abbas, Irfan; Sohail, Ayesha |
| General language | P90 Play-Based Language Assessment in Kindergarten Class | Kjærbæk, Laila; Schaffalitzky, Caroline |
| General language | P92 How caregiver talk relates to back-and-forth conversation and implications for later child language | Masek, Lillian; Luo, Rufan; Alper, Rebecca; Golinkoff, Roberta; Hirsh-Pasek, Kathy |
| General language | P93 Investigating the promise of Parents Plus training for parents of preschoolers with language impairment | Smith, Julie; Cai, Yin; Sawyer, Brook; Hammer, Carol; Santoro, Julie |
| General language | P94 Parent-report and Vocabulary Assessment of Preschool Children | Bélanger, Roxanne; Gervais, Katie; Mayer-Crittenden, Chantal |
| General language | P95 Situational and Sentence-level Cues Support Learning Emotion Adjectives | Shablack, Holly; Becker, Misha; Lindquist, Kristen |
| General language | P96 The impact of 'burden' on attendance and adherence in speech and language therapy | Warwick, Jennifer |

Monday, July 19

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|  |  | SYM14.1 - Skill capacity or skill performance: how do Australian speech pathologists working with 12-16 year olds assess pragmatics? | Shelton, Nichola |
|  | **SYM 14**  Pragmatic Language; the Good, the Bad and Ways Forward! | SYM14.2 - Prevalence and impact of social communication disorder in a population cohort. | Griffiths, Sarah; Saul, Joanne |
| SYM14.3 - Observational measures of pragmatic language: show me how you do it. Access code: tSd7&r+o | Cordier, Reinie |
|  |  | SYM14.4 - Using assessments of pragmatic language capacity for intervention outcome measurement. | Parsons, Lauren |
|  |  | SYM15.1 - Word Characteristics for Bilingual Children with and without Developmental Language Disorder | McMillen, Stephanie |
|  | **SYM 15**  Imageability and Language Acquisition: How Aspects of Word Meaning Affect Lexical and Grammatical Acquisition | SYM15.2 - Word knowledge and speed of word processing in monolingual and bilingual children: impact of word properties | Łuniewska, Magdalena; Wójcik, Marta; Kołak, Joanna; Mieszkowska, Karolina; Wodniecka, Zofia; Haman, Ewa |
| SYM15.3 - Exploring the relationship between semantic distributions and imageability | Lester, Nicholas |
|  |  | SYM15.4 - Effects of imageability on the acquisition of past tense verb forms in English | Smolik, Filip |
|  |  | SYM16.1 - Looking beyond rapid language change and local variations: MAIN as an assessment of language performance in Irish, an endangered minority language | Antonijevic-Elliott, Stanislava; O‘Malley, Mary |
|  | **SYM 16**  Story organization in children: new methodological and cross-linguistic insights | SYM16.2 - Story Structure Analysis in the Narratives of Typically Developing Tagalog-English Bilingual Children and Adults | Amora, Kathleen Kay; Garcia, Rowena; Gagarina, Natalia; Sekerina, Irina |
| SYM16.3 - Initiating event as a component in episodic complexity assessment | Hržica, Gordana; Košutar, Sara |
| **All conference times are**  Eastern Daylight Time (EDT) |  | SYM16.4 - Macrostructure Components in Narrations of Kurmanji-Turkish Bilingual and Turkish Monolingual Children | Eresin, Seda; Peña, Elizabeth D.; Dogucu, Mine; Tunçer, Aylin Müge, Mavis, lknur |
| Monday, July 19 10:00am-11:30am  **SYMPOSIA**  (Asynchronous) | **SYM 17**  Are Bilinguals Delayed in Both Languages? Current Brain and Behavioral Perspectives | SYM17.1 - A new approach to measure vocabulary development in bilingual toddlers | Gonzalez-Barrero, Ana Maria; Byers-Heinlein, Krista; Schott, Esther |
| SYM17.2 - Brain organization for sentence processing in good and poor bilingual readers. | Wagley, Neelima; Caruso, Valeria; Bedore, Lisa; Baron, Alisa; Booth, James; Kovelman, Ioulia |
| SYM17.3 - Rethinking the Bilingual Delay: Is this a Measurement Problem? | Peña, Elizabeth; Kovelman, Ioulia; Bedore, Lisa; Anaya, Jissel |
| SYM17.4 - Dual language learners in transition from home to school: Understanding apparent “delays” in the context of parent input and child usage | Surrain, Sarah; Rowe, Meredith; Luk, Gigi |
|  |  | SYM17.5 - The Role of Audiovisual Speech on Fast-Mapping and Novel Word Retention in Monolingual and Bilingual 24-Month Olds | Weatherhead, Drew; Nacar-Garcia, Loreto; Arredondo, Maria; Werker, Janet |
|  |  | SYM18.1 - Using the Repeated Word Association Task to Explore Development of Lexical-Semantic Networks in Children and Adults | Brooks, Patricia; Maouene, Josita; Garzone, Alexandria; Sawyer, Jeremy |
|  | **SYM 18**  Applications of Network Modeling to Vocabulary Development from Infancy into Adulthood | SYM18.2 - An investigation of network growth principles in the phonological language network Access code: er7%5a%b | Siew, Cynthia; Vitevitch, Michael |
| SYM18.3 - How the concepts of beauty and wellness reorganize across the lifespan | Kenett, Yoed |
| SYM18.4 - Abstract Concepts can Emerge from Early Lexical-semantic Networks | Fourtassi, Abdellah |
|  | SYM18.5 - A Dynamic Network Analysis of Emergent Grammar | Ibbotson, Paul |
|  |  | SYM19.1 - Seeing iconic gestures while encoding events facilitates 3-year-old children’s memory of these events | Aussems, Suzanne |
|  | **SYM 19**  Role of Gestures in Facilitating Language Acquisition and Cognitive Development | SYM19.2 - Emotion and Gesture Effects on Narrative Recall in Young Children and Adults | Sweller, Naomi; Guilbert, Daniel; Van Bergen, Penny |
| SYM19.3 - Does Instruction with Gesture Boost Bilingual Children’s Spatial Talk | Limia, Valery |
| SYM19.4 - Producing informative expressions of Left-Right relations: Differences between children and adults in using multimodal encoding strategies | Karadöller, Dilay Z.; Sumer, Beyza; Ozyurek, Asli; Ünal, Ercenur |
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|  | **SYM 20**  Characterizing and Predicting the Language Profiles in Children with Autism Through Rich Datasets | | SYM20.1 - Online comprehension of parents’ referential expressions in children with and without ASD | Arunachalam, Sudha; He, Angela Xiaoxue |
| SYM20.2 - Pronouns are Linguistic Markers of Social Phenotype in School-Aged Girls with Autism, but Not Boys | Parish-Morris, Julia |
| SYM20.3 - Individual variation in expressive language and communication among minimally verbal children and adolescents with autism | Tager-Flusberg, Helen |
| SYM20.4 - Multimodal investigation of neural correlates of auditory statistical learning in children with ASD | Qi, Zhenghan |
| SYM20.5 - Predictors of Discourse Marker Usage in Five-to-Seven-year-old Typical Children and Children with Autism | Jyotishi, Manya; Naigles, Letitia; Carmona, Juandiego |
| Monday, July 19 11:30am-12:00pm  **LIVE DISCUSSION**  **Q&A**  (Synchronous) | SYM 14 - Pragmatic Language; the Good, the Bad and Ways Forward! Meeting ID: 870 2802 0740 Passcode: 090189  SYM 15 - Imageability and Language Acquisition: How Aspects of Word Meaning Affect Lexical and Grammatical Acquisition Meeting ID: 834 1450 5743 Passcode: 957249  SYM 16 - Story organization in children: new methodological and cross-linguistic insights Meeting ID: 859 5213 2602 Passcode: 671850  SYM 17 - Are Bilinguals Delayed in Both Languages? Current Brain and Behavioral Perspectives Meeting ID: 863 6454 3113 Passcode: 190966  SYM 18 - Applications of Network Modeling to Vocabulary Development from Infancy into Adulthood Meeting ID: 893 0684 6632 Passcode: 591511  SYM 19 - Role of Gestures in Facilitating Language Acquisition and Cognitive Development Meeting ID: 848 6436 5278 Passcode: 952008  SYM 20 - Characterizing and Predicting the Language Profiles in Children with Autism Through Rich Datasets Meeting ID: 869 6291 4955 Passcode: 334892 | | | |
| Monday, July 19 12:15pm-1:15pm | **Catherine S. Tamis-LeMonda, PhD** | | | |
| **PLENARY III** | Language Learning in Context: Contributions of Child, Caregiver, and Culture | | | |
| (Synchronous) |  | | | |
|  | Input factors | P97 Teacher’s bilingual interactional strategies in early foreign language learning | | Hanekamp, Kyra; Andringa, Sible; Verhagen, Josje; Kuiken, Folkert |
|  | Input factors | P98 Maternal responsivity and language development in young children with Down syndrome | | Stojanovik, Vesna |
|  | Input factors | P99 The roles of verb-semantics and distributional statistics in the retreat of causative overgeneralisation errors: Evidence from grammaticality judgments and computational modelling across five languages (English, Hebrew, Hindi, Japanese and K’iche’). | | Maitreyee, Ramya; Ambridge, Ben |
|  | Input factors | P100 Fine Motor Abilities and Parental Input of Object Dimensions Predict Receptive Language | | Kobaş, Mert; Aktan Erciyes, Aslı; Göksun, Tilbe |
|  | Input factors | P101 Fine lexical tuning in infant directed speech to normally hearing and hearing-impaired children with a cochlear implant | | Odijk, Lotte; Gillis, Steven |
| **All conference times are**  Eastern Daylight Time (EDT) | Input factors | P102 ‘Clap your hands’ or ‘take your hands’?: One-year-olds distinguish between frequent and infrequent multiword phrases | | Skarabela, Barbora; Ota, Mits; O'Connor, Rosie; Arnon, Inbal |
| Monday, July 19 1:30PM  **POSTERS**  **(NO Q&A)** | Input factors | P103 Cue strengths in L1 Chinese input and output: A Competition Model approach to corpus data l ink to video file .mp4 | | Cherici, Alessia; Chang, Yung-Yung; Tanaka, Nozomi |
| Input factors | P104 A Corpus Study of Relative and Noun-modifying Clause Constructions in Cantonese-speaking Children’s Naturalistic Speech | | Lai, Jane; Chan, Angel; Matthews, Stephen |
| Input factors | P105 Divergent, but not stuck: Child heritage speakers’ use of Spanish demonstratives | | Vines Marchesi, Mariana; Shin, Naomi; Morford, Jill |
| (Asynchronous) | Input factors | P106 Agreement in Number, Gender and Case in Russian: Comparative Study in Bilingual Children, their Monolingual Peers with TLD, SLI, Cerebral Palsy (CP) and Adult Learners of Russian as a Second Language. | | Galkina, Elena; Krasnoshchekova, Sofia; Urgumova, Natalia; Rogogkina, Galina; Sizova, Olga; Galkin, Denis; Ringblom, Natalia |
|  | Input factors | P107 More technology is less language? The impact of technology use in language development in preteens | | Aguilar-Mediavilla, Eva; Acebedo, Lucía; Buil-Legaz, Lucia; Adrover-Roig, Daniel |
|  | Input factors | P108 Comparing input quantity and quality to 3;6-year-old children with and without a Developmental Language Disorder | | Fikkert, Paula; Scheper, Annette; van der Zijden, Liesbeth; Davids, Nina; van Alphen, Petra |
|  | Input factors | P109 Is Bilingualism Additive, Subtractive, or Are the Relations Between Two Languages in Development More Complicated? | | Hoff, Erika; Michelle, Tulloch |
|  | Input factors | P110 Process depends on purpose: early generalisation in the acquisition of verb inflection in Emirati Arabic | | Szreder, Marta; Ntelitheos, Dimitrios; de Ruiter, Laura |
|  | Input factors | P111 Frequency influences the learning of classifiers in Mandarin-speaking children | | Hao, Ying; Bedore, Lisa; Sheng, Li ; Zheng, Li |

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|  | Input factors | P112 Maternal and/or paternal level of education and suspicion of concomitant problems have clear effects on spoken language skills of children with hearing impairment at the age of three years | Välimaa, Taina; Kunnari, Sari; Löppönen, Heikki; Wallenius, Krista; The National Clinical Research Team; Tolonen, Anna-Kaisa |
| Input factors | P113 What might children think *apparently* means based on their input? | Sadlier-Brown, Emily; Hudson Kam, Carla |
| Input factors | P114 Word-learning from IDS but not from ADS in 13- to 14-month-old infants | Marklund, Ellen; Engblom, Elin; Gustavsson, Lisa |
| Input factors | P115 Motion and Sound in Animated Storybooks for Preschooler’s Visual Attention and Mandarin Language Learning: An Eye-Tracking Study with Bilingual Children | Sun, He |
| Input factors | P116 Parental interactions and language in children with typical development and children with intellectual disabilities (True) | Rivero, Magda; Vilaseca, Rosa; Cantero, María-José; Leiva, David |
| Input factors | P117 Saliency and frequency across animate and inanimate objects in the L1 acquisition of Russian nominal morphology: 30-59 months old children  Or link to video file .mp4 | Stoops, Anastasia; Maltseva, Natalia; Christianson, Kiel |
| Input factors | P118 The effect of paternal vs. maternal input on children's verb vocabulary acquisition | Uziel-Karl, Sigal |
| Input factors | P120 Imaginable and metacognitive words in bilinguals: effects of language, age and input. | Mieszkowska, Karolina; Otwinowska, Agnieszka; Haman, Ewa; Kołak, Joanna; Białecka-Pikul, Marta |
| Input factors | P121 Cross-linguistic Influences and Task-Effects on the Production of Definite and Indefinite Articles by English-speaking Monolingual and  Hebrew-English-speaking Bilingual Preschoolers | Barriere, Isabelle; Aharodnik, Katsiaryna; Gordin, Naomi; Polchinski, Katherine; Karp, Chana |
| Input factors | P122 Should my child speak a minor-minority language? Language family policies and perceptions of bilingualism of Polish speaking parents in the United States | Banasik-Jemielniak, Natalia; Siemieniuk, Aleksandra; Mitrowska, Anna |
| Input factors | P123 The Academic Language in Adolescent English Language Learners’ Writing: The Role of Linguistic and Non-linguistic Factors | Zhang, Xuan; Marinova-Todd, Stefka |
| Input factors | P125 Building Children's Vocabulary by Shared Reading Conversation: Maternal Expansion is More Important than Self-repetition | Li, Linhui; MacWhinney, Brian; Wu, Zhiyi |
| Input factors | P126 “Literacy is more than just books”: Using digital technology to broaden parental conceptions of the home literacy environment | Leech, Kathryn; Wheat, Drew; Blatt, Joe; Rowe, Meredith; Dede, Chris |
| Input factors | P127 Timing of English Exposure Influences on the Narrative Macrostructure Development of Spanish-English Bilingual Children | Bitetti, Dana; Hammer, Carol |
| Input factors | P128 How children think *because* and *if* should function: investigating expectations about connective meaning in complex sentences. | Lemen, Heather; Lieven, Elena; Theakston, Anna |
| Input factors | P129 Neurophysiological Correlates of English Vowel /I/ and /E/ in Monolingual and Bilingual Children | Vidal-Finnerty, Nancy; Shafer,Valerie; Barriere, Isabelle |
| Input factors | P130 The power of books: Recited vs. spontaneous speech during naturally-occurring book-sharing episodes in a socioeconomically diverse sample of English-speaking two-year-olds | Gamboa, Sophia; Marchman, Virginia; Fernald, Anne; Mora, Arlyn; Bang, Janet |
| Input factors | P131 Spatial Representations in Children’s Use of ‘More’ and ‘Less’ | Adricula, Norielle; Kohake, Kayla; Narasimhan, Bhuvana; Strother, Mara |
| Input factors | P132 The validity of the Language ENvironment Analysis system in the Finnish neonatal intensive care unit: preliminary findings | Ståhlberg-Forsén, Eva; Stolt, Suvi; Latva, Reija |
| Input factors | P133 The effect of noun transparency and frequency on the acquisition of gender agreement by Russian-Cypriot Greek bilinguals: Oral elicitation vs. dictation tasks | Karpava, Sviatlana |
| Input factors | P134 Robust Vocabulary Instruction and Sociolinguistic Awareness: An Action Research in a Minority Context | Bouchard, Anabelle; Mayer-Crittenden, Chantal |
| Input factors | P136 Day-by-day vocabulary learning through reading aloud at home with young children | Read, Kirsten; Rogojina, Alena; Hauer-Richard, Olivia |
| Input Factors | P321 Effect of maternal input of infant-directed and adult-directed vocabulary for the acquisition of object words and action words among Japanese children | Ogura, Tamiko; Hamabe, Naoko |
| Input Factors | P324 Does day care attendance affect early lexical development? Influence of the day care environment on vocabulary size, lexical categories and use of language in toddlers from mothers with different educational levels | De Grandis, Carolina; Laguens, Ana; Kohan Cortada, Ana; Querejeta, Maira; Resches, Mariela |
| Non verbal communication (gestures, facial expressions, etc.) | P137 A Longitudinal Analysis of the Child-Adult Dyad from a Multimodal Perspective | Andonegi, Asier; Sanz, Eva; Delgado, Irati |
| Non verbal communication (gestures, facial expressions, etc.) | P138 Gestural symbolic representational techniques in children with Down syndrome | Bello, Arianna; Volterra, Virginia; Stefanini, Silvia; Rinaldi, Pasquale; Onofrio, Daniela |

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|  | Non verbal communication (gestures, facial expressions, etc.) | P140 An Investigation of Language and Behaviour in Monolingual and Bilingual Preschool Children | Hepditch, Emily |
| Non verbal communication (gestures, facial expressions, etc.) | P141 A mixed methods approach to the cognitive function of speech-replacing gestures in children with developmental dysphasia | Rombouts, Ellen; Maes, Bea; Zink, Inge |
|  | Non verbal communication (gestures, facial expressions, etc.) | P142 Showing, Giving, and Pointing Gestures during Infancy Differentially Predict Language Development | Choi, April Boin |

Tuesday, July 20

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| **All conference times are**  Eastern Daylight Time (EDT)  Tuesday, July 20 10:00am - 11:30am  **SYMPOSIA**  (Asynchronous) | **SYM 22**  The Global TALES project: Personal event narratives from 10-year old children around the world | SYM22.1 - Developing and piloting the Global TALES protocol for eliciting children’s personal narratives around the world | Westerveld, Marleen; Claessen, Mary |
| SYM22.2 - Adapting the protocol for use around the world: Exploring experiences of involvement in the Global TALES project. | Lyons, Rena |
| SYM22.3 - Comparing narratives of Hebrew speaking children (Israel) and English speaking children (New Zealand). Challenges and outcomes | Ferman, Sara |
| SYM22.4 - Thematic Variations in Children’s Personal Narratives Across Cultures | Chen, Kai-Mei; Westby, Carol |
| **SYM 23**  Speech Sound Disorders: Prevalence, Nature, Severity and Efficacy of Treatment in Dutch DLD | SYM23.1 - Added group intervention accelerates speech sound development of children with Speech Sound Disorder (SSD) and Developmental Language Disorder (DLD) | Keij, Brigitta; Ottow-Henning, Esther |
| SYM23.2 - Speech development in Dutch children with Developmental Language Disorder: prevalence, nature and efficacy of treatment. | Bron, Annelies; Scheper, Annette; Groen, Margriet; Verhoeven, Ludo |
| SYM23.3 - The severity of speech sound disorders | van Doornik, Anniek; Gerrits, Ellen; McLeod, Sharynne; Terband, Hayo; Welbie, Marlies |
| SYM23.4 - Do children with Developmental Language Disorder and Speech Sound Disorder benefit from targeted, short-term early intervention? | Ketelaar, Lizet; Diender, Maaike |
| **SYM 24**  Bi-directional Cross-Linguistic Influence in Bilingual Language Acquisition | SYM24.1 - Cross-linguistic influence in nominal morphology among Russian-Hebrew bilingual children | Reznick, Julia; Armon-Lotem, Sharon |
| SYM24.2 - Crosslinguistic Influence in Bilingual Narrative Intervention (BiNarI) | Altman, Carmit; Armon-Lotem, Sharon; Lipner, Minna; Ahituv Shlomo, Peer |
| SYM24.3 - Cross-language Interference in a Code-switched Sentence Repetition Task with Preschool Bilinguals | Soesman, Aviva; Walters, Joel |
| SYM24.4 - The Influence of Majority Language on the Acquisition of the Heritage Language: Monolingual vs. Russian-Hebrew and Russian-Norwegian Bilingual Children | Meir, Natalia; Mitrofanova, Natalia; Thomas, Ekaterina |
| SYM24.5 - Vocabulary assessment in Russian-Hebrew bilinguals: Evidence from picture naming and narrative | Fichman, Sveta; Hai Weiss, Atalia |
| **SYM 25**  Pragmatic Development | SYM25.1 - Normative interactions: Metapragmatics in spontaneous conversations with Mexican toddlers. | Rojas-Nieto, Cecilia |
| SYM25.2 - Disputes, justifications and ethical stance takings of Quechua-Spanish bilingual children in Bolivia | Terceros, Carmen |
| SYM25.3 - Multimodal imitation abilities correlate with narrative and sociopragmatic skills in preschool children | Pronina, Mariia; Castillo, Eva; Hübscher, Iris; Prieto, Pilar |
| **SYM 26**  Sign Language Development | SYM26.1 - The social dynamics of joint attention in American Sign Language interactions | Lieberman, Amy; Gagne, Deanna; Fitch, Allison |
| SYM26.3 - The communication of deaf infants with hearing parents | Kelly, Ciara; Bannard, Colin; Morgan, Gary; Matthews, Danielle |
| SYM26.4 - Sign language vocabulary development in deaf children with hearing parents | Casseli, Naomi; Lieberman, Amy; Pyers, Jennie |
| SYM26.5 - Measuring grammatical development in American Sign Language: ASL-IPSyn vs. MLU | Lillo-Martin, Diane; Prunier, Lee; Goodwin, Corina |
| Tuesday, July 20 11:30am-12:00pm  **LIVE DISCUSSION Q&A**  (Synchronous) | *SYM 21 was intentionally removed*  SYM 22 - The Global TALES project: Personal event narratives from 10-year old children around the world Meeting ID: 819 7754 4514 Passcode: 402571  SYM 23 - Speech Sound Disorders: Prevalence, Nature, Severity and Efficacy of Treatment in Dutch DLD Meeting ID: 828 4487 1017 Passcode: 526445  SYM 24 - Bi-directional Cross-Linguistic Influence in Bilingual Language Acquisition Meeting ID: 867 4934 2935 Passcode: 222351  SYM 25 - Pragmatic Development  Meeting ID: 832 1634 3584 Passcode: 297322 SYM 26 - Sign Language Development  Meeting ID: 830 5257 7503 Passcode: 166496 | | |
| Tuesday, July 20 12:15pm-1:15pm  **PLENARY IV**  (Synchronous) | **Jill de Villiers, PhD**  Theory of Mind: a Linguistic Point of View | | |

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|  | https://www.dropbox.com/s/pwu5ebpwsu1uepm/Aquiles Iglesias - PL4\_de\_Villiers.mp4?dl=0 | | |
| **All conference times are**  Eastern Daylight Time (EDT)  Tuesday, July 20 1:30pm  **POSTERS**  **(NO Q&A)**  (Asynchronous) | L1 acquisition | P143 Different cognitive sources do not lead to different prominence in 4- to 5-year-olds | Chen, Aoju; Romoren, Anna Sara |
| L1 acquisition | P144 The dynamic assessment of picture-elicited story telling of Hungarian-speaking kindergarteners | Jordanidisz, Agnes; Bóna, Judit; Mihály, Orsolya |
| L1 acquisition | P145 The Emergence of Verb Complexity in Palestinian Arabic | Uziel-Karl, Sigal; Henkin-Roitfarb, Roni |
| L1 acquisition | P146 Evidence from Romanian 4 and 5-year-olds that the parrot next to the hamster next to the bunny is not the same as the parrot next to the hamster and next to the bunny. (link to video ﬁle mp4)) | Bleotu, Adina |
| L1 acquisition | P147 Transitivity preferences and encoding the agent of causality: A comparison of English monolingual and Japanese-English bilingual children and adults. | Okuno, Akiko; Theakston, Anna; Cameron-Faulkner, Thea |
| L1 acquisition | P148 (Morpho)phonotactics and the acquisition of early lexicon | Kelic, Maja; Matic, Ana; Palmovic, Marijan |
| L1 acquisition | P149 Early Knowledge of the Morphosyntax of Romani Possessives | Kyuchukov, Hristo; de Villiers, Jill |
| L1 acquisition | P150 A home visiting intervention with urban Australian Aboriginal families: receptive vocabulary and influences on outcomes. | Short, Kate; Anderson, Jane; Bucknall, Natasha; Eadie, Patricia; Descallar, Joseph; Elcombe, Emma; Kemp, Lynn |
| L1 acquisition | P151 Early bilingual code-mixing behaviors: language dominance and interlocutor effects | Conboy, Barbara; Lee, Maria |
| L1 acquisition | P152 Toddler talk: Context and parent gender effects | Quigley, Jean; Nixon, Elizabeth |
| L1 acquisition | P153 Development and early norms for the short-form Australian English Communicative Development Inventory (OZI-SF) | Jones, Kate; Lam-Cassettari, Christa; Kalashnikova, Marina; Li, Weicong; Khamchuang, Chantelle; Hammond, Hollie; Mattock, Karen; Best, Catherine; Short, Kate; Dwyer, Anne; Kaplun, Cathy; Kemp, Lynn; Jones, Caroline |
| L1 acquisition | P154 Negation and (Non)Factive Verbs in Child Turkish | Hendek, Melike; Nakipoglu, Mine |
| L1 acquisition | P155 Bimodal narratives: how children mark narrative structure in speech and gesture | Graziano, Maria |
| L1 acquisition | P156 Story grammar elements in the narratives of children acquiring Finnish Sign Language | Kanto, Laura; Syrjälä, Henna |
| L1 acquisition | P157 Preschool language education and young children’s biliteracy and trilingual development (link to video ﬁle .mp4) | Wong, Catherine |
| L1 acquisition | P158 Referential choice in ambiguous narrative discourse | Hrzica, Gordana; Matic, Ana; Kuvac Kraljevic, Jelena |
| L1 acquisition | P159 Non-adjacent dependency learning is linked to language development in early childhood | Paul, Mariella; van der Kant, Anne; Friederici, Angela; Mueller, Jutta; Höhle, Barbara; Wartenburger, Isabell; Männel, Claudia |
| L1 acquisition | P160 Maternal Repetition of Child Language at 18 Months Promotes Growth in MLU: A Replication Study Using CHILDES (link to video ﬁle .mp4) | Brooks, Patricia; Che, Elizabeth |
| L1 acquisition | P161 MentalProcessing of Nouns in Early Grammar of Hindi–English Bilingually DevelopingChildren (link to video file .mp4) | Mathur, Rita |
| L1 acquisition | P163 Maternal Behaviors and Joint Attention Mediate the Link between Maternal Education and Language Development | Kuntay, Aylin C.; Koşkulu, Sümeyye; Arslan Uzundağ, Berna |
| L1 acquisition | P164 Is “before” easier than “after” in Hebrew, too? Testing the relative influence of iconicity and language-specific usage on the processing of adverbial sentences in Hebrew | Hornick, Shiri; de Ruiter, Laura; Shetreet, Einat |
| L1 acquisition | P165 The expression of motion events in English and Japanese narratives: L1 and L2 perspectives | Nakamura, Keiko |
| L1 acquisition | P166 Fine Motor Abilities, Visual Reception, and Language Development in Preterm and Term Infants | Kobaş, Mert; Doğan, Işıl; Göksun, Tilbe; Aktan Erciyes, Aslı; Kızıldere, Erim |
| L1 acquisition | P167 The acquisition of Bangla pronouns and reflexives: What production in rich context tells us | Roy, Yangchen |
| L1 acquisition | P168 Syntactic vs. semantic bootstrapping: evidence from Russian | Eismont, Polina |
| L1 acquisition | P169 Early language skills in toy play and later development of Mandarin Chinese-Speaking children in Taiwan: A longitudinal study | Hung, Yi-Fang; Chang, Chien-ju; Yang, Tzu-Yen |
| L1 acquisition | P170 A longitudinal study of German Child Language Acquisition | Schramm, Satyam; Szagun, Gisela |

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|  | L1 acquisition | P171 The validity of parent reports for assessment of grammar: acquisition of verb forms in Czech | Matejka, Stepan; Smolík, Filip |
| Perception | P173 Training recognition and understanding of emotions in a serious game | Ben, Elsendoorn; Wolters, Janet; Vissers, Constance |
| Perception | P174 Finding Structure in Dance: an Event Segmentation Study | Claire, Monroy; Wagner, Laura; Vasquez, Savannah |
| Perception | P175 Can speechreading be trained in young hearing children? | Buchanan-Worster, Elizabeth; Dennan, Rachel; MacSweeney, Mairead; Hulme, Charles |
| Perception | P176 Cues integration in speech perception task by children with Phonological Disorder. | Ferreira de Asis, Mayara; Cremasco, Elissa Barbi Mouro Pagliari; da Silva, Lidia Maurício; Berti, Larissa Cristina |
| Perception | P177 Acquisition of Clausal Comparatives: Evidence from IPL (link to video ﬁle .mp4)) | Karina, Bertolino; Hattori, Ryosuke; Snyder, William; Naigles, Letitia |
| Perception | P178 The association between emergent vocal ability and audio-visual integration in I talian infants | Bastianello, Tamara; Majorano, Marinella |
| Perception | P179 Audio-visual integration of minimal pairs in children with and without Developmental Language Disorder (DLD) | Laura, Ferinu; Ahufinger, Nadia; Sanz-Torrent, Mònica; Andreu, Llorenç |
| Semantics and lexicon | P181 Acquisition of Event Culmination in the Chinese languages | Lei, Margaret |
| Semantics and lexicon | P182 What do verbal semantic fluency tasks measure? | Nicoladis, Elena; Shokrkon, Anahita |
| Semantics and lexicon | P183 Parental input style to young children: Predictors and consequences for 2-year vocabulary | Dale, Philip; Ahmadzadeh, Yasmin; McAdams, Tom |
| Semantics and lexicon | P184 Tense/aspect marking in Mandarin-English sequential bilingual children in L2 English | Nicoladis, Elena |
| Semantics and lexicon | P185 Does the noun bias develop? Changes in the trend of novel word learning among Japanese children | Naigles, Letitia; Matsuo, Ayumi; Ogura,Tamiko |
| Semantics and lexicon | P187 The role of “fake” past tense in the L1 acquisition of counterfactuals | Tulling, Maxime; Cournane, Ailís |
| Semantics and lexicon | P188 Revisiting the Mutual Exclusivity Principle: Colour Label Learning in Monolingual and Bilingual Toddlers | Fung, Priscilla; Johnson, Elizabeth |
| Semantics and lexicon | P189 Developing lexico-semantic networks from simple statistical regularities of word use | Savic, Olivera; Unger, Layla; Sloutsky, Vladimir |
| Semantics and lexicon | P190 Interaction between form and content in the acquisition of temporal expressions among Mandarin-speaking children | Tang, Tempo Po Yi; Hsu, Yu Yin; Leung, Man Tak; Kwan, Judy Sze Kit; Lau, Dustin Kai Yan |

Wednesday, July 21

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| **All conference times are**  Eastern Daylight Time (EDT)  Wednesday, July 21 10:00am-11:30am  **SYMPOSIA**  (Asynchronous) | **SYM 28**  Measuring Vocabulary in Non-WEIRD Contexts – Theoretical Issues and Practical Challenges | SYM28.1 - Vocabulary Development of Young Uyghur Children: Exploring Trajectories of Receptive and Expressive Vocabulary | Chen, Si; Zhou, Jing |
| SYM28.2 - Developing vocabulary assessment in a non-standardised Senegalese language Access code: ?&&&Zf6G | Vihman, Virve-Anneli; Sagna, Serge |
| SYM28.3 - The relationship between phonological awareness and L2 vocabulary in young Chinese learners of English – what is the effect of the vocabulary test used? | De Ruiter, Laura; Wen, Peizhi; Chen, Si |
| **SYM 29**  Beyond quantity-quality: Specifying aspects of high-quality parental  language input that predict optimal child language outcomes | SYM29.1 - How Does Joint Engagement Frame Language Quality in the Home Environment? | Suarez-Rivera, Catalina; Schatz, Jacob; Tamis-Lemonda, Catherine S. |
| SYM29.2 - Parents adapt their referential expressions to children’s developmental level | Leung, Ashley; Yurovsky, Daniel |
| SYM29.3 - Beyond serve and return: Fluid and connected conversations create high quality input | Hirsh-Pasek, Kathy |
| SYM29.4 - Parental Spatial Input and Event Representation & Mental Rotation in Full-term and Preterm Infants | Kızıldere, Erim; Göksun, Tilbe; Kobaş, Mert; Doğan, Işıl; Aktan Erciyes, Aslı; Demir-Lira, Ece |
| **SYM 30**  Adjective Meanings are not Easy to Learn | SYM30.1 - Gradable adjectives as a window into comparative constructions | Syrett, Kristen; Gotowski, Megan |
| SYM30.2 - Adjective ordering restrictions: Do children and parents know it? | Grohe, Lydia; Schulz, Petra |
| SYM30.3 - Children are sensitive to the vagueness of ‘big’ and ‘small’: Evidence from borderline cases Access code: wJYQS74= | Weicker, Merle |
| SYM30.4 - Where do all the adjectives go? Access code: 5.D&1uXZkV | Pettibone, Erin |
| **SYM 31**  Measure for Measure: How Child Language Sample Analysis (LSA) has evolved and Where it Needs to Go | SYM31.1 - From MLU to SALT to SUGAR: Historical Trends in Language Sampling and Analysis | Paul, Rhea |
| SYM31.2 - Rethinking the ways we measure expressive child language for research and clinical purposes | Ratner, Nan |
| SYM31.3 - Playing by new rules: How we can avoid over-, under- and mis-identification of dialect speakers when conducting LSA | Mills, Monique |
| SYM31.4 - How well can we identify English-speaking children with language impairment using grammatical measures? | Guo, Ling Yu |
| **SYM 32**  Exploring Contributors to Later Language Development: The Case of Academic Writing in Middle Childhood | SYM32.1 - Receptive and Productive Academic Language Skills as a Predictor of Writing Quality of Argumentation and Explanations of Chilean 8th Graders | Figueroa, Javiera; Meneses, Alejandra; Hugo, Evelyn |
| SYM32.2 - Taking a Stand on a Controversial Question: Argumentation Complexity as a Function of Affirmative vs. Negative Positioning | Deng, Ziyun; Hsin, Lisa |
| SYM32.3 - Relations between Productive and Receptive Academic Language Skills in Middle Graders' Scientific Explanations | Meneses, Alejandra; Montenegro, Maximiliano; Hugo, Evelyn; Ruiz, Marcella |
| SYM32.4 - Language learning continues during the school years: Individual differences in the language skills that support writing development SYM32.5 - from 4th to 5th grade | Deng, Ziyun; Uccelli, Paola; Phillips Galloway, Emily; Barr, Chris |
| SYM32.6 - Position, persons, and register in young adolescents’ argumentative writing | Wei, Zhongyu; Deng, Ziyun; Hsin, Lisa |
| **SYM 33**  Bilingual language processing and its interaction with cognitive control and the bilingual language experience | SYM33.2 - Single and conceptual scoring of receptive and expressive vocabulary in simultaneous and sequential bilingual children | Feinstein, Stephani; Ojukwu, Bernadette; Pazuelo, Lia; Gehebe, Thorfun; Marton, Klara |
| SYM33.3 - The Effect of Switching Frequency on Bilingual Children’s Language Switching: The Role of Cognitive Flexibility and Stability | Gehebe, Thorfun; Marton, Klara; Pazuelo, Lia |
| SYM33.4 - Measuring Language Proficiency in Bilingual Children: Cognitive, Linguistic, and Experiential Contributions | Gordon, Marcy; Gazman, Zhamilya; Ouchikh, Yasmine; Scheuer, Jessica; Marton, Klara |
| Wednesday, July 21 11:30am-12:00pm  **LIVE DISCUSSION**  **Q&A**  (Synchronous) | *SYM 27 was intentionally removed*  SYM 28 - Measuring Vocabulary in Non-WEIRD Contexts – Theoretical Issues and Practical Challenges Meeting ID: 833 3790 4257 Passcode: 392340  SYM 29 - Beyond quantity-quality: Specifying aspects of high-quality parental language input that predict optimal child language outcomes Meeting ID: 873 2781 4025 Passcode: 750282  SYM 30 - Adjective Meanings are not Easy to Learn Meeting ID: 811 7734 5617 Passcode: 856782  SYM 31 - Measure for Measure: How Child Language Sample Analysis (LSA) has evolved and Where it Needs to Go Meeting ID: 836 4005 8772 Passcode: 207774  SYM 32 - Exploring Contributors to Later Language Development: The Case of Academic Writing in Middle Childhood Meeting ID: 811 3531 1559 Passcode: 750867 | | |

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|  | SYM 33 - Bilingual language processing and its interaction with cognitive control and the bilingual language experience Meeting ID: 823 1719 6975 Passcode: 045138 | | |
| Wednesday, July 21 12:15pm-1:15pm  **PLENARY V**  (Synchronous) | **Mutsumi Imai, PhD**  Lexical development as a Process of Symbol Grounding and System Construction | | |
| Wednesday, July 21 1:30pm-3:00pm  **BUSINESS MEETING**  (Synchronous) | IASCL Business Meeting and Roger Brown Award  **New Gallery View to Roger Brown Award** | | |
| **All conference times are**  Eastern Daylight Time (EDT)  Wednesday, July 21 3:30pm  **POSTERS**  **(NO Q&A)**  (Asynchronous) | Comprehension | P193 Early expressive language and the left inferior longitudinal fasciculus predict comprehension. (Link to Video file .mp4) | Del Tufo, Stephanie;Earle, F Sayako; Cutting, Laurie |
| Comprehension | P194 Predictive effects of number-marked copula in sentence processing of Czech 2-year-olds | Smolík, Filip |
| Comprehension | P195 Children’s Assessment of Reliability of Different Types of Indirect Evidence | Ataman, Merve; Aksu-Koç, Ayhan; Soley, Gaye |
| Comprehension | P196 Parents as Test Agents: A Pilot Study Using a Mandarin-English Receptive Language Screener | Du, Yao; Sheng, Li |
| Comprehension | P197 Obsolescence and the mapping between variants in the comprehension of relative clauses by children acquiring Brazilian Portuguese (BP) (link to video file  .mp4) | Baptista de Abreu, Ana Cristina; Abreu Gomes, Christina |
| Comprehension | P198 Identification of persistent language difficulties of French teenagers with developmental language disorder (DLD) using psycholinguistic tasks | Courteau, Émilie; Royle, Phaedra; Duquette, Ann-Sophie; Pourquie, Marie |
| Comprehension | P199 Looking for wugs in all the right places: Children's learning of novel words using prepositions (link to video file .mp4) | St Pierre,Thomas; Johnson, Elizabeth |
| Comprehension | P200 Comprehension of Presupposition Trigger *ye* 'also' by Preschool Mandarin-speaking Children with ASD | An, Shasha |
| Comprehension | P202 Turkish children’s learning of postpositions: The role of spatial representations | Turan, Eylül; Kobaş, Mert; Aktan Erciyes, Asli; Göksun, Tilbe |
| Comprehension | P203 Cohort density effects in toddler spoken word recognition. | Donnelly, Seamus; Kidd, Evan |
| Comprehension | P204 Baby the smiled: Do infants adapt to violations of determiner-noun order? | Malone, Avery; van Heugten, Marieke |
| Comprehension | P205 Are object relative clauses particularly sensitive to the quantity of language exposure in sequential bilinguals? (link to video file .mp4) | Scheidnes, Maureen; Redmond, Leslie |
| Comprehension | P206 Narrative skills in monolingual Georgian-speaking children | Kobuladze, Mariam; Abashidze, Dato; Gagarina, Natalia |
| Comprehension | P207 Child L2 learners’ comprehension of L2 sentences spoken with different accents | Liu,Yushuang ;Unsworth, Sharon; Van Hell, Janet |
| Comprehension | P208 Examining school readiness in children with language difficulties. | Ross-Lévesque, Élody; Desmarais, Chantal;Careau, Emmanuelle |
| Comprehension | P209 Why Language Comprehension Ability Exceeds Language Production Ability in Young Bilinguals | Giguere, David; Hoff, Erika |
| Comprehension | P210 Early vocabulary comprehension in Otomi-Spanish bilinguals and Spanish monolinguals preschoolers | Tovilla-Loza, Paulina; Jackson- Maldonado, Donna; Holst Chaires, Jan;  Avecilla-Ramirez, Gloria |
| Later language development | P212 Analyses of written narratives in typical and language-impaired adolescents | Matic, Ana; Kuvać Kraljević, Jelena; Olujić Tomazin, Marina |
| Later language development | P213 Caregiver Report of Infant Vocalizations and Later Vocabulary Ability | Ramsdell-Hudock, Heather; Farnsworth, April |
| Later language development | P214 Expressive verb morphology deficits in Arabic-speaking children with Developmental Language Disorder | Taha, Juhayna; Stojanovik, Vesna; Pagnamenta, Emma |
| Later language development | P215 Contextualizing feedback in L2 writing: The role of teacher scaffolding | Li, Dongying |
| Later language development | P216 Late phonological development in Williams syndrome | Martínez, Verónica; Pérez-Garcia, Vanesa; Diez-Itza, Eliseo |
| Later language development | P217 The acquisition of phonotactic and morphonotactic consonant clusters in Lithuanian-speaking primarily language-impaired and TD preschoolers: spontaneous speech analysis and experimental study | Kamandulytė-Merfeldienė, Laura; Balčiūnienė, Ingrida |
| Later language development | P218 Early children’s use of non-referential beat gestures predicts narrative abilities at 5 years of age (link to video file .mp4) | Vilà-Giménez, Ingrid; Dowling, Natalie; Demir-Lira, Ece; Prieto, Pilar;  Goldin-Meadow, Susan |

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|  | Later language development | P220 Joint Attention in Infancy is Associated with the Vocabulary Development of Low-Income Children from Preschool to Grade 5 (LInk to video .mp4) | Ober, Teresa; Brooks, Patricia |
| Literacy and language | P221 Exploring EFL Learners’ Academic Literacy Development in Disciplinary-Specific Learning Activities: A Sociocultural Theory Perspective | Li, Dongying |
| Literacy and language | P222 Argumentation, narration and explanation during mealtimes in the homes of Argentinian young children. | Stein, Alejandra; Migdalek,  Maia; Franco, Ailin; Rosemberg, Celia; Gonzalez Lynn, Eliana |
| Literacy and language | P223 Mastering the Grammar of Past Tense Counterfactual Sentences | Nippold, Marilyn; Perry, Valencia |
| Literacy and language | P225 Typical vs. Atypical Discourse Abilities in a Natural Signed Language and Majority Written Language: Evidence from Deaf Children Acquiring American Sign Language (ASL) and English | Prinz, Philip |
| Literacy and language | P226 The Relationship Between Oral Language Skills and Emergent Literacy Skills in Saudi Arabic-speaking Preschoolers | Alsiddiqi, Zakiyah; Stojanovik, Vesna |
| Literacy and language | P227 Effects of Low-Income Hispanic Mothers' Language with their Preschool Children on later Literacy Development in English | de Villiers, Peter; Camacho, Lissandra; Ruiz, Dania; Beltran, Sara; Quevedo, Lydia |
| Literacy and language | P229 Mother and Father Language Engagement from 24 to 36 months and Children's Vocabulary and Literacy Achievement in Early Elementary School | Reynolds, Elizabeth |
| Literacy and language | P230 The Early Lexical Morphology Measure (ELMM): Morphological awareness contributes to early English reading | Marks, Rebecca; Kovelman, Ioulia; Labotka, Danielle |
| Literacy and language | P231 Narratives of bilingual children in kindergarten: A tale of strengths? | Pesco, Diane; Macleod, Andrea |
| Literacy and language | P232 Phonological training for treating word-finding difficulty in Arabic children with English as additional language (Link to video file .mp4) | Al Sulaiman, Roaa; Harris, John; Howell, Peter |
| Literacy and language | P233 Taking a Stand on a Controversial Question: Argumentation Complexity as a Function of Affirmative vs. Negative Position | Deng, Ziyun; Hsin, Lisa |
| Literacy and language | P234 Reading Interventions For Spanish-speaking Students At-Risk for Reading Failures- A Meta Analysis | Belden, Jocelyn |

Thursday, July 22

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|  |  | SYM34.1 - Serious Games in Speech Sound Disorders | Jesus, Luís |
|  | **SYM 34**  (Serious) Games: Innovation in Interventions for Children with Speech and Language Impairments | SYM34.2 - Supporting language development in children with Language Impairments through Tangible User Interfaces technologies | Lorusso, Maria Luisa; Molteni, Massimo; Biffi, Emilia; Reni, Gianluigi |
| SYM34.3 - A serious game in metalinguistic multimodal intervention for children with Developmental Language Disorder | Zwitserlood, Rob; van Heugten, Vera; Gerrits, Ellen; Klatte, Inge |
| SYM34.4 - To game or not to game? Using tablet games in treatment of children with developmental language disorders | Gerrits, Ellen; Schulting, Johanna Zwitserlood; ter Harmsel, Marjan |
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|  |  | SYM36.1 - Internal State Terms in narratives of bilingual and monolingual children with Developmental Language Disorder | Fichman, Sveta; Altman, Carmit; Walters, Joel |
|  | **SYM 36**  Atypical Language Acquisition in a Bilingual Context | SYM36.3 - HelSLI study: Language growth of sequentially bilingual children with DLD is moderated by nonverbal short-term memory for order | Laasonen, Marja; Lahti-Nuuttila, Pekka; Smolander, Sini; Kunnari, Sari; Arkkila, Eva; Service, Elisabet |
| SYM36.4 - Linguistic Expression of Causal Relations in Narratives of Russian-Dutch and Russian-Swedish Bilingual Children Compared with  Russian Monolingual Peers with and without SLI, Adult Russian Monolinguals  and Russian as a Second Language Learners | Krasnoshchekova, Sofia V.; Galkina, Elena V.; Natalia Ringblom, Natalia; Sizova, Olga B.; Galkin, Denis Andreevich |
|  | **SYM 37**  Reading and Literacy in Atypical Populations | SYM37.1 - The access to long-term verbal information can differentiate between children with developmental language disorders (DLD) and children with reading difficulties (RD) | Adrover-Roig, Daniel; Buil-Legaz, Lucia; Valera Pozo, Mario; Esteller Cano, Àngels;  Sureda-García, Inmaculada; Pérez-Castelló, Josep Antoni; Flexas, Albert; López-Penadés, Raúl; Aguilar-Mediavilla, Eva; Sanchez  Azanza, Victor |
| SYM37.2 - The effect of inter-letter spacing on reading performance and eye movements in typically reading and dyslexic children | Łuniewska, Magdalena; Jednoróg, Katarzyna; Wójcik, Marta |
| SYM37.3 - Statistical Learning, Cognitive Control, Working Memory and their Contributions to Reading in Developmental Dyslexia and Typical Development |  |
|  |  | Dobo, Dorottya; Lukacs, Agnes; Lukics, Krisztina; Szollosi, Agnes; Nemeth, Kornel |
| **All conference times are**  Eastern Daylight Time (EDT) |  | SYM37.4 - The Role of Literacy Activities in Preterm and Full-Term Children’s Vocabulary Acquisition | Nelson, Paige; Demir-Lira, Ece; Scheiber, Francesca; Momany, Allison; Ryckman, Kelli |
| Thursday, July 22 10:00am-11:30am |  | SYM38.1 - Production of relative clauses in German-speaking children with ASD (with and without language impairment) | Stegenwallner-Schütz, Maja; Zukowski, Andrea; Adani, Flavia |
| SYM38.2 - Discourse marker production among verbally fluent school-aged children with ASD and ADHD in a virtual reality task | Boo, Cynthia; McIntyre, Nancy; Mundy, Peter; Naigles, Letitia |
| **SYMPOSIA**  (Asynchronous) | **SYM 38**  Language in Autism Spectrum Disorder |
| SYM38.3 - Comprehension of Wh-Questions in Mandarin-Exposed Preschool Children with Autism Spectrum Disorders: Evidence from Intermodal Preferential Looking | Xiao, Jie; Naigles, Letitia; Su, Yi (Esther) |
| SYM38.4 - Why does Joint Attention Facilitate Language Development? Parent Input Varies by JA Type |  |
|  |  | Lame, Jenna; Tecoulesco, Vivi; Naigles, Letitia |
|  |  | SYM38.5 - The development of Verbal and Nonverbal Theory of Mind (ToM) in children with and without Autism: evidence from Palestinian- Arabic speaking children | Raziq, Muna; Meir, Natalia |
|  |  | SYM39.1 - Acquisition of non-factive mental verbs facilitates false-belief understanding in Mandarin-speaking preschoolers | Zhang, Xiaowen; Zhou, Peng |
|  |  | SYM39.2 - Children’s Linguistic Strategies for Accommodating Listener Perspectives and their Theory of Mind | Willenberg, Ingrid; Duursma, Elisabeth; Kang, Jennifer; Mages, Wendy |
|  | **SYM 39**  Relationships Between Theory of Mind, False Belief, and Language | SYM39.3 - Do source monitoring and evidential marking support children’s false belief understanding? A cross-linguistic study between Turkish and British children | Kandemirci, Birsu; Brandt, Silke; Theakston, Anna; Boeg Thomsen, Ditte |
| SYM39.4 - The Links Between Mental State Language and Theory of Mind in Middle ChildhoodNewman, Rochelle; Chatterjee, Monita |  |
|  |  | Ünal, Ercenur; Gökbalka, Cansu |
|  |  | SYM39.5 - Do complement-clause constructions really support false-belief understanding? A longitudinal study with 2- to 3-year-olds | Brandt, Silke; Theakston, Anna; Kandemirci, Birsu; Boeg Thomsen, Ditte |
|  |  | SYM40.1 - Does pretend play have an impact on the language and self-regulation skills of 4- and 5-year-olds? | Paes, Tanya; Ellefson, Michelle |
|  | **SYM 40**  Contextual Influences on Language Development | SYM40.2 - Young children learn words best from e-books: Comparing performance in three word-learning paradigms | Pino Escobar, Gloria; Kalashnikova, Marina; Tuninetti, Alba; Antoniou, Mark; Escudero; Paola |
| SYM40.3 - Detrimental effects of noise on language comprehension may accumulate over time Access code: SKC%=w19 | Mulak, Karen; Newman, Rochelle; Chatterjee, Monita |
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|  |  | SYM40.4 - Improving narratives after intervention: Relation to Executive Function skills | Veneziano, Edy; Bartoli, Eleonora |
| Thursday, July 22 11:30am-12:00pm  **LIVE DISCUSSION Q&A**  (Synchronous) | SYM 34 - (Serious) Games: Innovation in Interventions for Children with Speech and Language Impairments Meeting ID: 821 3285 7010 Passcode: 048931  SYM 35 was intentionally removed  SYM 36 - Atypical Language Acquisition in a Bilingual Context Meeting ID: 828 9477 0322 Passcode: 288572  SYM 37 - Reading and Literacy in Atypical Populations Meeting ID: 851 8023 0491 Passcode: 548605  SYM 38 - Language in Autism Spectrum Disorder Meeting ID: 844 3832 7998 Passcode: 91954  SYM 39 - Relationships Between Theory of Mind, False Belief, and Language Meeting ID: 862 3788 4889 Passcode: 744950  SYM 40 - Contextual Influences on Language Development Meeting ID: 824 3513 6306 Passcode: 464044 | | |
| Thursday, July 22 |  | | |
| 12:15pm-1:15pm | **Kimberly Noble, MD, PhD** | | |
| **PLENARY VI**  (Synchronous) | Socioeconomic inequality and children's brain development (No recording of this Plenary is available) | | |
|  | Cultural and social factors | P235 Dialectal Impacts on Literacy Development in Different Chinese Contexts: The Case of Pinyin Learning | Wu, Yuqi; Yip, Virginia |
|  | Cultural and social factors | P236 Learning a second language through mutual play with child songs | Fikkert, Paula; Hahn, Laura |
|  | Cultural and social factors | P237 Exploring the Relationships Between Underpinning Theory and Intervention Choice for Children with Developmental Language Disorders | Forsythe, Rachel |
|  | Cultural and social factors | P238 The Alberta Language & Development Questionnaire - a tool for multilingual assessment of children with DLD in Germany? | Haupt, Christina; Albert, Henrike |
|  | Cultural and social factors | P239 Quantitative measures of child-directed speech across language communities | Soderstrom, Melanie; Stein, Alejandra; Bergelson, Elika; Rosemberg, Celia; Bunce, John; Casillas, Marisa |
|  | Cultural and social factors | P240 Dual-Language Engagement: Concerted Cultivation of Spanish use among Students, Teachers, and Parents | Prado, Yenda; Peña, Elizabeth; Ramos, Michelle |
|  | Cultural and social factors | P241 Where are the goalposts in heritage language acquisition? Generational change in grammatical gender marking in Irish | Nic Fhlannchadha, Siobhán; Hickey, Tina |
|  | Cultural and social factors | P242 Socio-economic effects on the quantity and quality of child directed speech across activities in diverse Argentinian households | Rosemberg, Celia; Garber, Leandro; Alam, Florecia; Ramirez, Laura; Ibañez, María |
| **All conference times are**  Eastern Daylight Time (EDT) | Cultural and social factors | P243 Bilingual preschoolers’ narrative skills | Shiro, Martha; Hoff, Erika |
| Cultural and social factors | P244 Working with the parents and families of children with developmental language disorders: an international perspective | Law, James |
| Thursday, July 22  1:30pm | Cultural and social factors | P245 The Impact of a Classroom-based Story Sharing Intervention on Children's Understanding of Internal State Language and Negative Emotion Resolution | Khan, Kiren; Walton, Marsha; Chavers, Ariel |
| **POSTERS**  **(NO Q&A)** | Cultural and social factors | P246 On Referential Abilities in Personal Narratives of Chinese Children Aged Three to Six Years | Zhang, Fangfang; Wang, Yan; McCabe, Allyssa |
| (Asynchronous) | Cultural and social factors | P247 Co-development of English and Spanish language proficiency in bilingual preschoolers | Leon Guerrero, Sibylla; Smith, Sara; Luk, Gigi |
|  | Cultural and social factors | P248 Factors influencing therapists’ choice of strategies for intervention with children with developmental language disorder | Saldana, David |
|  | Cultural and social factors | P249 SES differences in the pragmatic function of Variation Sets of child directed speech in at-home natural environment | Alam, Florecia; Garber, Leandro; Stein, Alejandra; Rosemberg, Celia; Lewinsky, Viviana |
|  | Cultural and social factors | P250 Substance Use: Family Meals, Conversations, and Family Cohesion | Patel, Shivani |
|  | Cultural and social factors | P251 Cultural Influences on Properties of Hispanic American Bilingual Parents' Child-Directed Speech | Shanks, Katherine; Hoff, Erika |
|  | Cultural and social factors | P253 A Developmental Study of the Narrative Components and Patterns of Chinese Children Aged Three to Six Years | McCabe, Allyssa; Ye, Jiaqi; Wang, Yan; Li, Xiaoyan; Zhang, Fangfang |
|  | Cultural and social factors | P254 Early parental characteristics, South Korean children’s home experiences and later language development | Shin, So Yeon; McCoy, Dana; Rowe, Meredith |
|  | Cultural and social factors | P255 Early Spanish Immersion Education for Heritage and Majority Language Development | Park-Johnson, Sunny; Barrera-Tobón, Carolina |
|  | Cultural and social factors | P257 Plot structure in school-aged Aboriginal Australian children’s oral narratives | Cahir, Petrea; Bavin,Edith; Glover, Karen; Brown, Stephanie |

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|  | Multilingualism | P258 The role of eye-gaze and mutual exclusivity in novel word learning: Monolingual and bilingual children learn from different cues | Gangopadhyay, Ishanti; Kaushanskaya, Margarita |
| Multilingualism | P260 Learning a minority language in an English world: A longitudinal study of bilingual language knowledge by school-age children | St-Onge, Celine; Mayer-Crittenden, Chantal; Bélanger, Roxanne |
| Multilingualism | P261 How does language exposure at home and at daycare relate to toddlers’ dual language development? | Andringa, Sible; Hanekamp, Kyra; Keydeniers, Darlene; Aalberse, Suzanne; Vos, Eva; Verhagen, Josje; Kuiken, Folkert |
| Multilingualism | P262 Enhancing the prediction of risk of developmental language disorder in diverse settings by using non-linguistic tasks (link to video file .mp4) | Park, Ji Sook; Miller, Carol; Van Hell, Janet; Weiss, Daniel; Mainela-Arnold, Elina; Sanjeevan, Teenu |
| Multilingualism | P263 Syntactic Development in Mandarin-English Dual Language Learners | Wang, Danyang; Sheng, Li ; Hollenbach, Sharon |
| Multilingualism | P264 Input effects in bilingual development: The case of syntactic complexity in Cantonese-English bilingual children’s English | Ge, Haoyan; Zhao, Qiwei |
| Multilingualism | P265 Bilingual Shift: third-generation heritage Spanish acquisition in Los Angeles, California. | Alvarez, Eric |
| Multilingualism | P266 Parents point more when speaking bilingual children’s weaker language | Nicoladis, Elena; Friend, Margaret; René, Jean-Louis; Poulin-Dubois, Diane |
| Multilingualism | P267 A first look into linguistic input in early development on a Wixarika-Spanish context | Lara, Wendy; Magallanes, Armando |
| Multilingualism | P268 Child, Family, and School Factors in Bilingual Preschoolers' Vocabulary Development in Heritage Languages | Sun, He |
| Multilingualism | P269 Neural plasticity for consonant cluster processing in monolingual and bilingual adolescents: the effect of transcranial direct current stimulation and language experience | Yu,Yan; Shafer, Valerie; Skliras, Astero; Sullivan, Kelly |
| Phonetics and Phonology | P270 Novel word consolidation in preschoolers | McDonald, Margarethe; Kaushanskaya, Margarita |
| Phonetics and Phonology | P271 The role of onomatopoeia in children’s vocabulary development | Motamedi, Yasamin; Perniss, Pamela; Vigliocco, Gabriella; Goldin-Meadow, Susan; Wonnacott, Elizabeth; Murgiano, Margherita; Marshall, Chloe |
| Phonetics and Phonology | P272 The Relationship between Phonological Awareness and Narratives in Mandarin-speaking Preschoolers | Chen, Kai-Mei |
| Phonetics and Phonology | P273 Increased lexical competition effects in children with Autism Spectrum Disorders | Ostashchenko,Ekaterina; Durrleman,Stéphanie; Deliens, Gaetane; Kissine, Mikhail |
| Phonetics and Phonology | P274 Cross-language interaction effects in Spanish-English bilingual children’s substitution patterns for liquid consonant targets | Keffala, Bethany; Hammer, Carol; Scarpino, Shelley |
| Phonetics and Phonology | P275 Syllables and word shape in language development | Miyakoda, Haruko |
| Phonetics and Phonology | P323 Variables of complexity in the production of consonant clusters by Chilean children with typical and protracted phonological development | Briones González, Marcelo; Vergara, Patricio; Bernhardt, Barbara; Perez, Denisse;  Diez-Itza, Eliseo |
| Sign language | P276 Sign-supported communication in inclusive daycare centers-The more you need it the more you use it. | Goppelt-Kunkel, Madlen; Schueler, Maren; Haenel-Faulhaber, Barbara |

Friday, July 23

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|  |  | SYM41.1 - The impact of socioeconomic status on language growth in children with and without developmental language disorder. | Griffiths, Sarah; Lucas, Laura; Yeomans, Lydia; Norbury, Courtenay |
|  | **SYM 41**  SES and Parental Factors in Language Development | SYM41.2 - Preschool Literacy Intervention for Low-Income, Ethnically Diverse Children: Effects of the Early Authors Program Through Kindergarten | Borre, Alicia; Bernhard, Judith; Bleiker, Charles; Winsler, Adam |
| SYM41.3 - Language Specificity in Maternal Education Revisited: Vocabulary Growth before 30 Months of Age | Friend, Margaret; DeAnda, Stephanie; Poulin-Dubois, Diane, Arias-Trejo, Natalia; Abreu-Mendoza, Roberto; Lopez, Oliver |
|  |  | SYM42.1 - Identifying bilingual Developmental Language Disorder (DLD) using online testing: evidence from bilingual Urdu-Cantonese children Access code @7w3A?&T | Hamdani, Saboor; Kan, Rachel; Chan, Angel; Chiat, Shula; Gagarina, Natalia; Haman, Ewa; Łuniewska, Magdalena; Polišenská, Kamila, Armon-Lotem, Sharon |
|  | **SYM 42**  Early Syntactic Development | SYM42.2 - A longitudinal investigation of children’s early syntactic representations | Kumarage, Shanthi; Donnelly, Seamus; Kidd, Evan |
| SYM42.3 - Children's Production of Morpho-Syntactic Structures in Story Retelling in a Diglossic context: Typical and Atypical Language Development (Zoom Video Without Subtitles) | Faour, Rula; Armon-Lotem, Sharon; Saiegh-Haddad, Elinor |
|  |  | (Video With Subtitles Must turn on subtitles in youtube settings) |  |
|  |  | SYM42.5 - Problems with serial verb constructions in Cantonese-Chinese speaking children with DLD | Wong, Anita; Ng, Ashley K-H; Chan, Daryl L-H |
|  |  | SYM43.1 - Hand gestures can increase children’s development of morphological awareness Access code: 0^x3!Hnp (Zoom session) | Feijoo, Sara; Esteve-Gibert, Nuria; Riera, Caterina; Anglada, Mariona |
| **All conference times are**  Eastern Daylight Time (EDT)  Friday, July 23 10:00am-11:30am | **SYM 43**  Morphological Development | SYM43.2 - No L2 impact on L1 morpho-syntactic acquisition: evidence from one language in seven European countries | Gagarina, Natalia; Fichman, Svetlana; Dabašinskienė, Ineta; Galkina, Elena; Protassova, Ekaterina; Ringblom, Natasha; Rodina, Yulia |
| SYM43.3 - Effects of a focused stimulation intervention on morphosyntax: a single case experimental study with 4 and 5 year old children with DLD in special education | Bruinsma, Gerda; Wijnen, Frank; Gerrits, Ellen |
| SYM43.4 - Morphological simplification in Inuktitut child-directed speech | Johnson, Alice; Elliot, Mary; Allen, Shanley |
| **SYMPOSIA**  (Asynchronous) |  | SYM43.5 - English Morphological Development in Spanish-English Emergent Bilinguals During Preschool | Hokenson, Joanna; Hammer, Carol; Smith, Julie |
|  |  | Selten, Iris; Raemakers, Matthijs; Charbonnier, Lisette; Boerma, Tessel; Everaert, Emma; Wijnen, Frank; Berezutskaya, Julia; Vansteensel, Mariska |
|  |  | SYM44.1 - Reduced brain activation during language processing in children with 22q11.2 deletion syndrome and children with developmental language disorder |
|  |  | SYM44.2 - Language-universal and language-specific deficits in the bilingual brain with reading disability | Yan, Xiaohui; Yan, Xin; Cao, Fan |
|  | **SYM 44**  Neurobiology of Language | SYM44.3 - Brain response to linguistic stimuli in late talkers with and without developmental dyslexia | Dynak, Agnieszka; Dzięgiel,Gabriela; Łuniewska,Magdalena; Plewko, Joanna; Haman, Ewa; Jednoróg, Katarzyna Chyl, Katarzyna |
|  |  | SYM44.4 - The relationship between lexical growth and neural discrimination of English vowels in monolingual and bilingual toddlers | Shafer, Valerie; Datta, Hia; Yu, Yan; Vidal-Finnerty, Nancy; Tessel, Carol |
|  |  | SYM44.5 - Processing of semantically related photographs and sentences in minimally verbal children and adolescents with autism spectrum disorder: An ERP experiment | Zane, Emily; Kresh, Sarah; Benasich, April; Shafer, Valerie |
|  |  | SYM45.2 - Children talking also matters: Language practice and experience predict speech production patterns | Cychosz, Margaret; Munson, Benjamin; Edwards, Jan |
|  | **SYM 45**  Phonetics and Phonology | SYM45.3 - Acquisition of syllable structure in Latvian: the role of sonority-based markedness | Urek, Olga |
|  |  | SYM45.5 - Allophone acquisition as informed by alternations: English alveolar flapping | Richter, Caitlin |
|  | **SYM 46**  Multilingual Language Development | SYM46.1 - The language development of heritage speakers: Protracted or different? | Daskalaki, Evangelia; Chondrogianni, Vicky; Blom, Elma |
| SYM46.3 - The earlier, the smarter? Socio-cognitive advantages of learning a new language in Early Years of school | Agostini, Valeria; Krott, Andrea; Apperly, Ian |

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| Friday, July 23 11:30am-12:00pm  **LIVE DISCUSSION Q&A**  (Synchronous) | SYM 41 - SES and Parental Factors in Language Development Meeting ID: 848 9044 9239 Passcode: 543540  SYM 42 - Early Syntactic Development  Meeting ID: 891 0492 8620 Passcode: 494910 SYM 43 - Morphological Development  Meeting ID: 875 5001 2221 Passcode: 268775 SYM 44 - Neurobiology of Language  Meeting ID: 874 9529 4181 Passcode: 100944 SYM 45 - Phonetics and Phonology  Meeting ID: 832 7071 6983 Passcode: 265513 SYM 46 - Multilingual Language Development Meeting ID: 831 7193 7364 Passcode: 889255 | | |
| Friday, July 23 |  | | |
| 12:15pm-1:15pm | **Yvan Rose and Brian MacWhinney** | | |
| **SPECIAL SESSION**  (Synchronous) | New Corpora and Tools for PhonBank and CHILDES (Meeting ID: 890 2038 5898 Passcode: IASCL2021) | | |
|  | New methods in language research | P277 Theoretical and Applied Insights From Multiple Interventions Where Significant Language Advances Are Triggered Across 4 Months or More | Nelson, Keith |
|  | New methods in language research | P278 Phonological and Morpho-syntactic skills in Specific Language Impairment (SLI): The contribution of a semantic categorization task | Belacchi, Carmen; Fratini, Elena; Artuso, Caterina |
|  | New methods in language research | P279 The ACLEW DAS: An annotation system for longform audio recordings | Soderstrom, Melanie; Bergelson, Elika; Casillas, Marisa; Bunce, John; Rosemberg, Celia |
|  | New methods in language research | P280 Reliability and Validity of a New Tablet-Based Language Screener for Two-Year-Olds | Levine, Dani; Hirsh-Pasek, Kathy; de Villiers, Jill; Iglesias, Aquiles; Pritulsky, Calla; Puttre, Hannah; Golinkoff, Roberta |
|  | New methods in language research | P281 Using a Multicultural Questionnaire to Assess the Language of Bilingual English-Hebrew Speakers | Ohana, Odelya; Armon-Lotem, Sharon |
|  | New methods in language research | P282 Grammatical development in interaction: quantitative corpus analysis of children's Japanese verb usage | Tatsumi, Tomoko |
|  | New methods in language research | P283 Predictive Link of Math Ability, Relational Language, and Executive Function Among Preschoolers | Gao, Chang |
|  | New methods in language research | P284 Network topology of expository discourse in adolescents predicts performance on a test of expressive syntax | Karuza, Elisabeth; McCaffrey, Carson; Miller, Carol; Weiss, Daniel; Nippold, Marilyn |
| **All conference times are**  Eastern Daylight Time (EDT) | New methods in language research | P285 Holistic evaluation of early combinatorial speech in bilinguals (link for video file .mp4) | De Houwer, Annick |
| New methods in language research | P286 Exploring noun and predicate comprehension in Italian-speaking toddlers by using the computerised version of the Picture Naming Game | Bello, Arianna; Bimbi, Marco; Simonelli, Ilaria; Caselli, Cristina; Pettenati, Paola |
| Friday, July 23  1:30pm  **POSTERS (NO Q&A)**  (Asynchronous) | New methods in language research | P287 A multimodal approach to iconicity and indexicality in child-directed language | Vigliocco, Gabriella; Wonnacott, Elizabeth; Murgiano, Margherita; Marshall, Chloe; Milan Maillo, Iris; Perniss, Pamela; Motamedi, Yasamin |
| Neurobiology in typical and/or atypical language | P288 The neural substrates of word-learning in 14-20-month-olds: a replication and extension | Fernandez, Carla; Campbell, Erin; Bergelson, Elika; Bachman, Matthew; Woldorff, Marty |
|  | Morphology | P289 Acquisition of L2 English vocabulary and grammar by L1 Mandarin-speaking preschoolers | Huang, Ruoyu (Lexie) |
|  | Morphology | P290 The efficacy of an explicit intervention approach to improve grammar in early school-aged children with Developmental Language Disorder (Link to video file .mp4) | Calder, Samuel; Ebbels, Susan; Leitao, Suze; Claessen, Mary |
|  | Morphology | P291 Early-L2 bilinguals catch up with age-matched L1 children in the acquisition of Basque, a minority language | Ezeizabarrena, Maria José; Idiazabal, Itziar |
|  | Morphology | P292 Acquisition of gender and number systems by Hebrew monolinguals and Russian-Hebrew bilinguals | Reznick, Julia; Armon-Lotem, Sharon |
|  | Morphology | P293 Developmental trajectory of grammatical role assignment in Russian | Lopukhina, Anastasiya |
|  | Morphology | P294 Diminutivisation as a trigger for the acquisition of derivation: Evidence from typologically different languages | Argus, Reili; Kazakovskaya, Victoria |
|  | Morphology | P295 Priming of thematic role order separate from syntactic role order in children’s productions: Evidence from Tagalog | Garcia, Rowena; Kidd, Evan |
|  | Morphology | P296 A discriminant function analysis: language sample measures and non-word repetition in Persian developmental language disorder | Maleki, Tahmineh; Mansourian, Marjan |
|  | Morphology | P297 The L1 Acquisition of Case Markers in Korean using CHILDES Corpus. | Ryu, Ju-Yeon |

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|  | Morphology | P298 The role of dominance in heritage language acquisition of Spanish mood selection in the school years | Dracos, Melisa; Requena, Pablo |
| Morphology | P299 Acquisition of English and Spanish vocabulary and grammar by low-income immigrant children in Michigan | Esqueda, Ana Patricia |
| Morphology | P300 The Tolerance Principle in Action: The Productivity of the Morphological Causatives in Turkish and Their Role in Language Acquisition | Alkan, Selin |
| Morphology | P301 Assessing Early Compositionality of Russian Verb Forms in L1 Acquisition with Kendall Rank Correlation Coefficient | Voeikova, Maria; Bayda, Kira; Glawion, Anastasia |
| Morphology | P302 Word formation as a tool for vocabulary development and vocabulary teaching: a psycholinguistic approach | Tzakosta, Marina; Dafermou, Maria; Mylonaki, Katerina |
| Morphology | P303 The early stages of derivation acquisition in Lithuanian | Balčiūnienė, Ingrida; Kamandulytė- Merfeldienė, Laura; Dabašinskienė, Ineta |
| Morphology | P304 Syntactic and morphological cues to transitivity in the input in Toba/Qom to young children from Argentina | Audisio, Cynthia; Ojea, Gladys; Rosemberg, Celia; Cúneo, Paola |
| Morphology | P306 The Emergence of Subjects in Hebrew-acquiring children | Lyle, Lustigman |
| Morphology | P307 IT TAKES TWO: Meaning and form in preschooler’s categorization and word learning | Omar, Niveen; Nir, Bracha; Banai, Karen |
| Morphology | P319 L1 acquisition of variable constraints in Spanish differential object marking | Requena, Pablo |
| Morphology | P320 How reference is affecting the production of grammatical morphemes in French speaking children with moderate hearing loss | Teveny, Sarah & Salazar Orvig, Anne |
| Syntax | P308 The production of Object Relative clauses in Italian-speaking children: a syntactic priming study | Contemori, Carla; Manetti, Claudia |
| Syntax | P309 A systematic review and meta-analysis of cross-linguistic influence in bilingual children | Dijk, Chantal; van Wonderen, Elise; Koutamanis, Elly; Kootstra, Gerrit Jan; Dijkstra, Ton; Unsworth, Sharon |
| Syntax | P310 The beginnings of subjects in French-acquiring children | Veneziano, Edy; Clark, Eve |
| Syntax | P311 Socioeconomic and Age Differences in Monolingual and Bilingual Children's Sentence Interpretation | Rodenhurst, Noorin; Messenger, Kate |
| Syntax | P312 Development of a web application for Language Sample Analysis (LSA) (link to video file .mp4) | van Heugten, Vera; Klatte, Inge; Gerrits, Ellen; Zwitserlood, Rob |
| Syntax | P313 Detecting disorder: Different language sample measures for different ages? | Overton, Courtney; Ratner, Nan; Lee, Victoria |
| Syntax | P314 Grammatical skills of Dutch children with 22q11DS in comparison with children with DLD. | Boerma, Tessel; Steggink, Maaike; Selten, Iris; Wijnen, Frank; Everaert, Emma |
| Production | P315 Storytelling skills in Lithuanian- and Russian-speaking SLI preschoolers | Kornev, Alexandr;  Kamandulytė-Merfeldienė, Laura; Balčiūnienė, Ingrida |
| Production | P316 Concurrent Validity of the MacArthur-Bates Communicative Development Inventory-III for48-month-olds with Williams Syndrome:Relations to Naturalistic Language Sampling and Language and Intellectual Abilities | Becerra, Angela; Mervis, Carolyn |
| Production | P317 Does phonological production predict vocabulary size? | Kehoe, Margaret; Zesiger, Pascal; Patrucco-Nanchen, Tamara; Friend, Margaret |
| Production | P318 A child’s production of unintended consonant clusters in Greek and comparison with her English | Babatsouli, Elena |

*Last updated on 12.22am | July 22, 2021*